

PAL JOEY

Synopsis of Scenes

The Time: In the late 1930's

The Place: Chicago

ACT I

- SCENE 1: MIKE'S SOUTH SIDE NIGHT CLUB
A September afternoon
- SCENE 2: THE PET SHOP
That evening
- SCENE 3: MIKE'S NIGHT CLUB
An evening one month later
- SCENE 4: A PHONE BOOTH
VERA'S BOUDOIR
The next afternoon
- SCENE 5: MIKE'S NIGHT CLUB
After closing time that evening
- SCENE 6: THE TAILOR SHOP
A few days later
- SCENE 7: BALLET

ACT II

- SCENE 1: CHEZ JOEY
A few weeks later
- SCENE 2: JOEY'S APARTMENT
The next morning
- SCENE 3: CHEZ JOEY
That afternoon
- SCENE 4: JOEY'S APARTMENT
Later that afternoon
- SCENE 5: THE PET SHOP
Later that evening

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* @ END: * I COULD WRITE A BOOK (L)
* YOU MUSN'T KICK IT AROUND (H)

PAL JOEY

Original Production

Presented by GEORGE ABBOTT

December 25, 1940 at the Ethel Barrymore Theatre, New York City

Dances directed by ROBERT ALTON

Scenery and lighting by JO MIELZINER

Costumes by JOHN KOENIG

Production staged by GEORGE ABBOTT

Orchestrations by HANS SPIALEK

Orchestra directed by HARRY LEVANT

Cast of Characters

JOEY EVANS	Gene Kelly
MIKE SPEARS	Robert J. Mulligan
THE KID	Sondra Barrett
GLADYS	June Havoc
AGNES	Diane Sinclair
LINDA ENGLISH	Leila Ernst
VALERIE	Amarilla Morris
ALBERT DOANE	Stanley Donen
VERA SIMPSON	Vivienne Segal
ESCORT	Edison Rice
TERRY	Jane Fraser
VICTOR	Van Johnson
ERNEST	John Clarke
MAX	Averell Harris
STAGEHAND	Jerry Whyte
THE TENOR	Nelson Rae
MELBA SNYDER	Jean Casto
WAITER	Dummy Spevlin
LUDLOW LOWELL	Jack Durant
COMMISSIONER O'BRIEN	James Lane
ASSISTANT HOTEL MANAGER	Cliff Dunstan
SPECIALTY DANCER	Shirley Paige

DANCING GIRLS: Claire Anderson, Sondra Barrett, Alice Craig, Louise de Forrest, Encz Early, Tilda Getze, Charlene Harkins, Janet Davis, Mildred Law, Amarilla Morris, Olive Nicolson, Mildred Patterson, Dorothy Poplar, Diane Sinclair, Mildred Solly, Jeanne Trybom, Marie Vanneman.

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PAL JOEY

Music by
RICHARD RODGERS

Lyrics by
LORENZ HART

Book by
JOHN O'HARA

Vocal Score

Paper Bound \$9.00
Cloth Bound \$10.00

Piano Reduction by
ROBERT NOELTNER

CHAPPELL & CO., INC.
609 FIFTH AVE., NEW YORK 17, N.Y.

PAL JOEY

Overture

5

Lyrics by
LORENZ HART

Music by
RICHARD RODGERS

Maestoso In 2

Piano

ff *Tutti*

W.W., Str.

Str. 8va

Str., W.W.

Hn. Trb. *mf*

Poco vivo

No Trb.

Rds., Vlns. *p*

Br. pyramid

f *Tutti*

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First system of musical notation, featuring a grand staff with treble and bass clefs. The music is in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings. A bracketed section in the treble staff is labeled "Br." and "mf".

Second system of musical notation, featuring a grand staff with treble and bass clefs. The music is in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings. A bracketed section in the treble staff is labeled "Saxs." and "etc.". A first ending bracket is marked with a "1" in the first measure.

Third system of musical notation, featuring a grand staff with treble and bass clefs. The music is in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings.

Fourth system of musical notation, featuring a grand staff with treble and bass clefs. The music is in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings.

Fifth system of musical notation, featuring a grand staff with treble and bass clefs. The music is in 4/4 time and includes various musical notations such as notes, rests, and dynamic markings. A bracketed section in the treble staff is labeled "Saxs." and "Trb." with a dynamic marking of "f".

Music score system 1. The upper staff features a melodic line with eighth and sixteenth notes, marked with accents and slurs. The lower staff provides a harmonic accompaniment with chords and single notes. The key signature has two flats, and the time signature is 4/4. The label "Tpts." is positioned above the first measure, and "Str." is positioned below the first measure.

Music score system 2. The upper staff continues the melodic line with various articulations. The lower staff continues the harmonic accompaniment. The label "Str." is positioned below the first measure, and "Saxs." is positioned below the second measure.

Music score system 3. The upper staff features a melodic line with eighth and sixteenth notes, marked with accents and slurs. The lower staff provides a harmonic accompaniment with chords and single notes. The label "Br." is positioned below the first measure.

Music score system 4. The upper staff features a melodic line with eighth and sixteenth notes, marked with accents and slurs. The lower staff provides a harmonic accompaniment with chords and single notes.

Music score system 5. The upper staff features a melodic line with eighth and sixteenth notes, marked with accents and slurs. The lower staff provides a harmonic accompaniment with chords and single notes. The label "Tutti" is positioned below the first measure, and "sf" is positioned below the second measure. The system concludes with a double bar line and a key signature change to three flats.

Slowly - In 4

Str.,
Saxs.

Hn., Cello (legato)

(muted Br. 8va bassa)

Poco più mosso

mf Tutti

2

W.W.

First system of musical notation, featuring a grand staff with treble and bass clefs. The key signature has three flats (B-flat, E-flat, A-flat). The music includes a horn part (Hn.) and a woodwind part (W.W.).

Second system of musical notation, continuing the piece. It includes a woodwind part (W.W.) and a woodwind part (W.W.).

Third system of musical notation, continuing the piece. It includes a woodwind part (W.W.) and a woodwind part (W.W.).

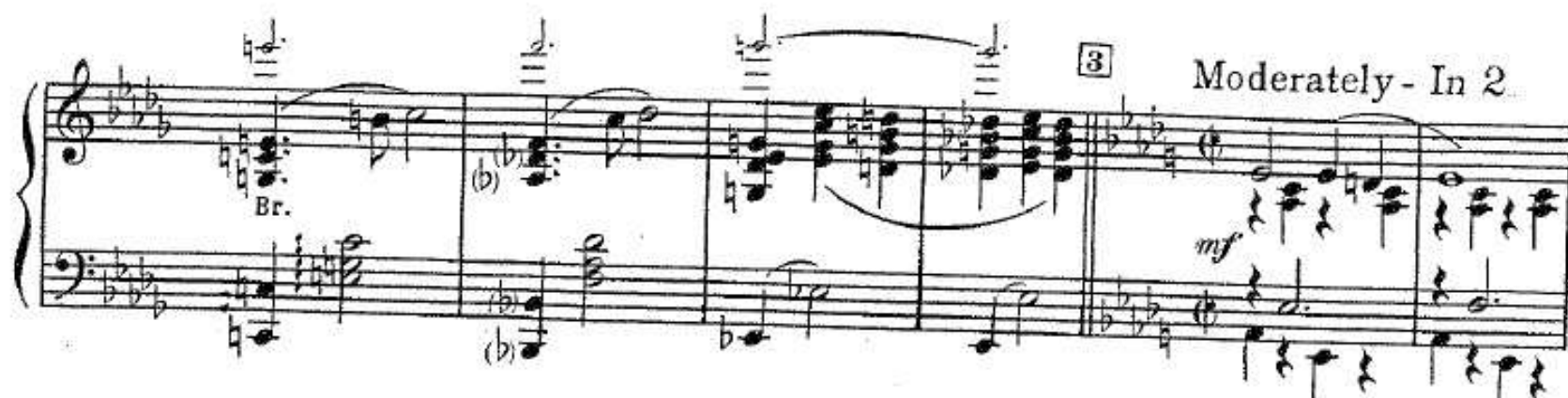
Fourth system of musical notation, continuing the piece. It includes a woodwind part (W.W.) and a woodwind part (W.W.).

Fifth system of musical notation, continuing the piece. It includes a woodwind part (W.W.) and a woodwind part (W.W.).

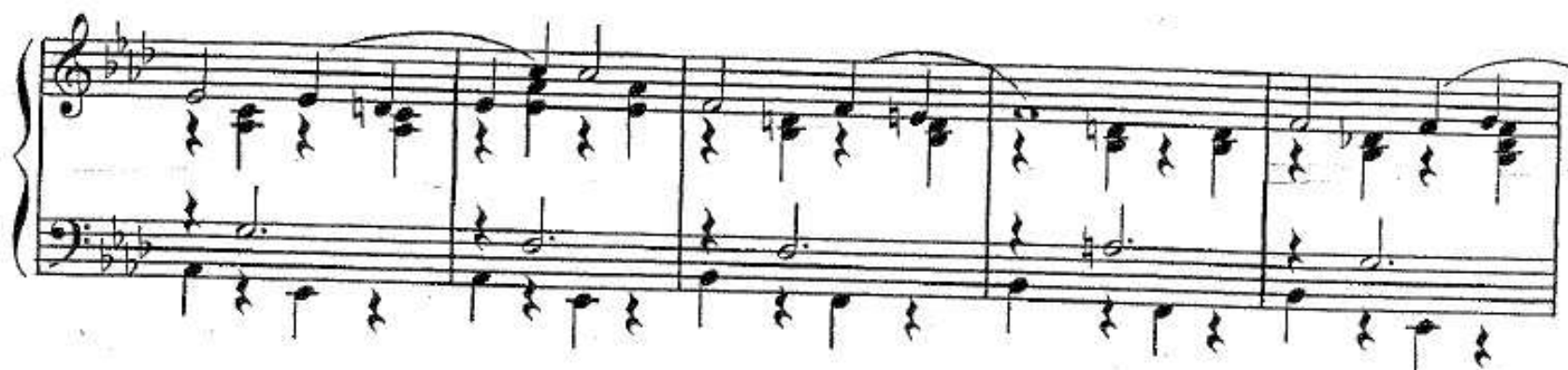


Waltz tempo - In 3

Str., W. W.



Moderately - In 2



W.W.

Bell

Br. Vins. *fz* W.W., Hn. Tutti *f*

4

Br., Saxes.

Saxs.

The first system of musical notation consists of two staves. The upper staff is for saxophones (Saxs.) and the lower staff is for piano (Br., Saxes.). The key signature has two flats (B-flat and E-flat). The piano part features a steady eighth-note accompaniment. The saxophone part has a melodic line with various articulations, including accents and slurs.

The second system continues the musical piece. The piano part maintains its eighth-note accompaniment. The saxophone part continues its melodic line, with some changes in articulation and dynamics.

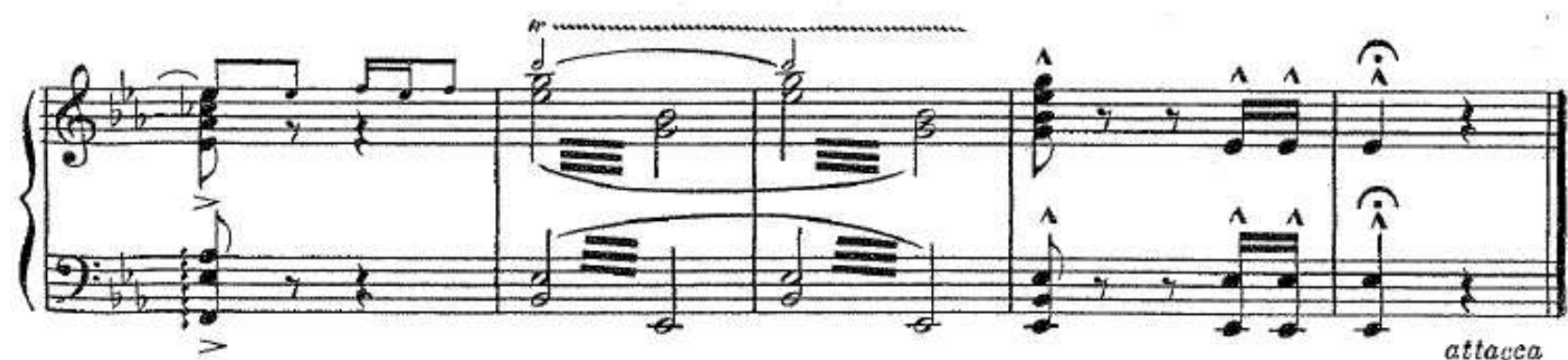
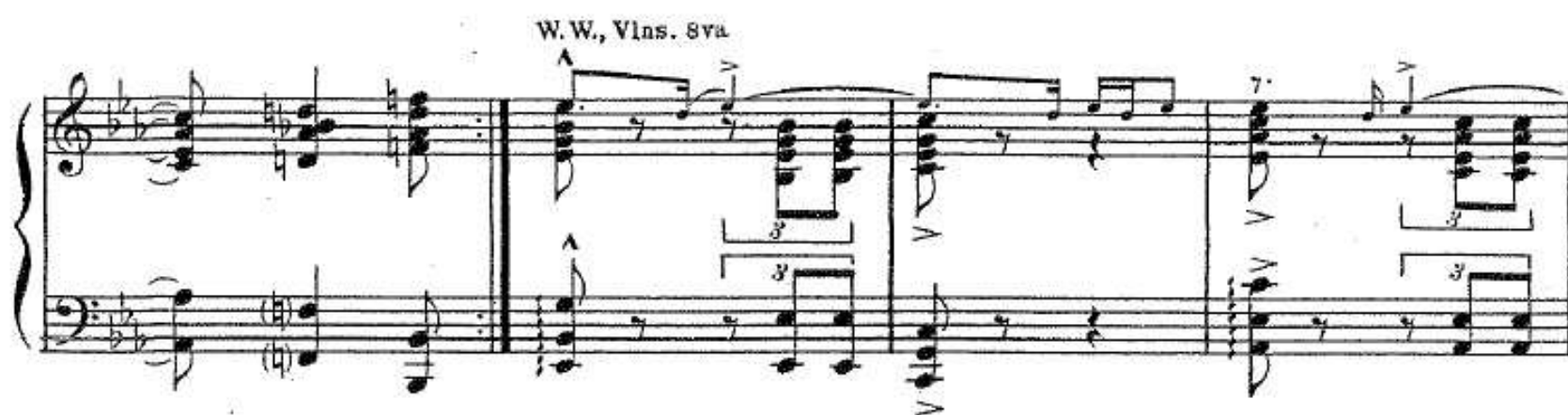
Saxs.

The third system of musical notation shows the continuation of the piano and saxophone parts. The saxophone part has some more complex articulations, including slurs and accents.

The fourth system of musical notation continues the piece. The piano part has some changes in its accompaniment, and the saxophone part has more complex articulations.

Saxs.

The fifth system of musical notation is the final system on the page. It continues the piano and saxophone parts, with the saxophone part having some final articulations.



A Great Big Town

(Opening Act I)

Brightly - In 2

JOEY:

Piano

There's a great big town — On a
great big lake — Called Chi - ca - go.
When the sun goes down — It is wide a - wake, — Take your
ma and your pa, Go to Chi - ca - go. — Bos - ton is

f Tutti *mf* Hn, Cello Hn, Cls., Ten, Sax Tutti Hn, Saxs, Vlns. Tutti

Eng - land, N'Or - leans is France, New York is an - y - one's for

ten cents a dance... But this great big town, - On that great big lake, -

Hn. Cello

- Is A - mer - i - ca's first - And A - mer - i - cans make - Chi - ca -

Hn., Tenor

1. go. There's a go. 2.

You Mustn't Kick It Around

Cue: JOEY: Now get your places and let's have some co-operation.

Brightly - In 2

Piano

ff Str., Cls., Hn., Trb.

Tpts.

sfz

The piano introduction is in 2/4 time, marked 'Brightly - In 2'. It features a grand staff with treble and bass clefs. The right hand plays a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. Dynamics include *ff* (fortissimo) and *sfz* (sforzando). Instrumentation includes strings, woodwinds, and brass.

Verse

Fl. 8va

Solo Vln. 8va

I have the worst - ap-pre-hen-sion That you don't crave - my at-ten-tion,

Str. Cls. Hn. *fp*

fp

The first system of the verse features a vocal melody line with lyrics. The piano accompaniment is in the grand staff, with dynamics *fp* (fortissimo piano). Instrumentation includes strings, woodwinds, and brass.

Cl. 8va

But I can't force - you to change your taste.

Br.

fp

The second system of the verse continues the vocal melody and piano accompaniment. It includes a brass entry marked 'Br.' and maintains the *fp* dynamic.

If you don't care - to be nice, dear, Then give me air, - but not ice, dear.

Tpt. (colla voce) *p*

Ob.

fp

fp

The third system of the verse concludes the vocal melody and piano accompaniment. It includes a trumpet entry marked 'Tpt. (colla voce)' and an oboe entry marked 'Ob.'. Dynamics include *p* (piano) and *fp* (fortissimo piano).

Don't let a good-fel-low go to waste.

Cl.

Br.

Cello

+ Bells.....

For this lit-tle sin that you com-mit at lei-sure,

Vlns.

Fl., Vln. I

Cls., Str.

You'll re-pent in haste.

Br.

f

Ob., Cl.

Hr.

[A]

If my heart gets in your hair,- You must-n't kick it a-round.-

W.W. pizz., Vlns.

arco Vlns.

Trb.

B. Cl.

E.H.

If you're bored with this af-fair,-

W.W. pizz., Vlns.

Br. (cups)

Bass

Trbb.

B. Cl.

You must-n't kick it a-round... E-ven though I'm

Fl.

Vlns.

Trb.

A-1

mild and meek... When we have a brawl,-

Br.

Fl.

If I turn the oth-er cheek- You must-n't kick it at all...

+ Br.

A-2

When I try to ring the bell, - You nev-er care for the sound..

W.W. plzz., Vln.

Trb. b.
B. Cl.

The next guy may not do as well, You must - n't kick.

Br.
Cl.

Str.

it - a - round.

Br. (open)
f

Dance

[B] Tpt. Solo (Harmon mute)

p Cello

Fl.

+ Hns.

Hn.

First system of musical notation. The upper staff features a melodic line with a trill and a grace note, marked with a '7b' and a 'Tpts.' label. The lower staff provides a harmonic accompaniment.

Second system of musical notation. The upper staff is labeled 'W. W.' and the lower staff is labeled 'Str.'. Both staves contain complex rhythmic patterns and dynamics.

Third system of musical notation. The upper staff is labeled 'W. W. sva' and the lower staff is labeled 'Str.'. The system includes a 'Br.' label and a 'Str., Cls.' label, indicating brass and string/cello parts.

Fourth system of musical notation. The upper staff is labeled '1 Tpt. Solo' and the lower staff is labeled 'Cello'. The system includes a 'Fl.' label and a 'f' dynamic marking.

Fifth system of musical notation. The upper staff is labeled 'Br.' and the lower staff is labeled 'Vlns., Cl.'. The system includes a 'p' dynamic marking and a 'V' marking at the end.

Br.

Saxs.

2 Tpts.

mf Trb., Tenor Sax.
Hn., Alto

Pno. Solo (+ Str., Hn., Saxs.)

Br.

+ Br.

Vlins.

mf Hn., Cl., Cello

Br. Alto Br.

[3] W.W., Vlns.
mf Br., Saxs.

[4] L.H. R.H.
Saxs., Vlns Br. pyramid f Tuttl

Br.
Str., Saxs.

Tuttl Br.

W.W., Vlns 8va etc.
Hn.

5

6

f Br., Str.

+ Trb.

p

mf

ff

Tutti

W.W.

No.2a You Mustn't Kick It Around - Encore

Cue: MIKE: Come on... come on... keep rehearsing.

Moderately In 2

1

GLADYS:

Piano

If my heart gets in your hair,-
Cls. muted Br.

You must-n't kick it a-round,-
Str. Cls. If you're bored with this af-fair,-
Cls. Br.

2

You must-n't kick it a-round,-
Cls. E-ven though I'm mild and meek,-
Vlas., RH.

When we have a brawl, If I turn the oth-er cheek-

3

You must-n't kick it at all. When I try to ring the bell. Br.

Tutti *mf* *p* Cls.

You nev-er care for the sound. The next gal may not do as well.

Str. Cls. Vlns.

You must - n't kick it a - round.

Br. open

4 Dance

Vlns. Tpts., Cls.
Trb. Solo

+ B. Cl.



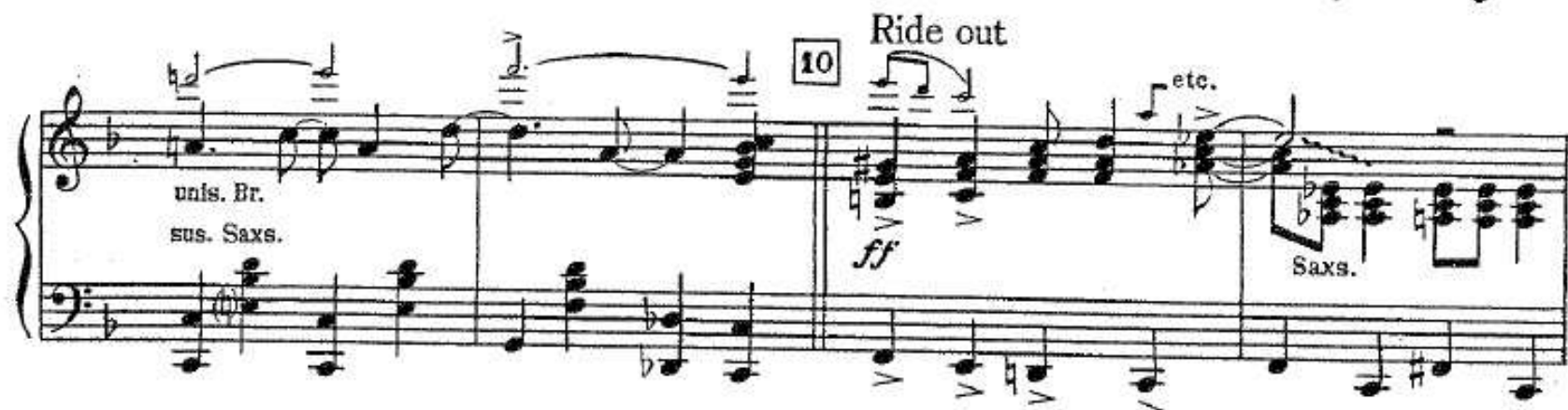
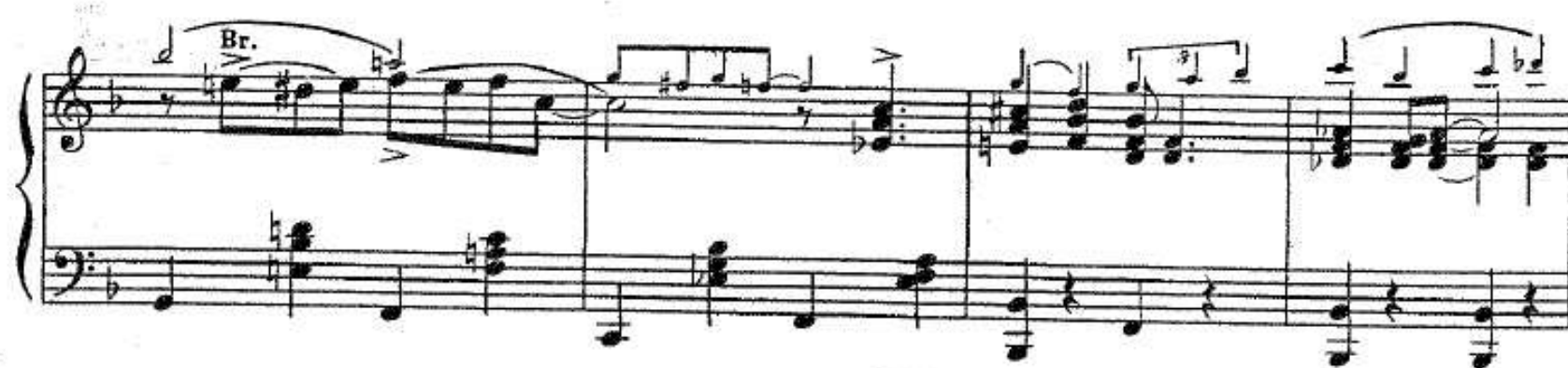
Br. (open) 7

L.H. Cymb. Choke *p* Str.

Cl. E.H. 8va bassa Hn. muted Br. Str.

Tpts. 8 W.W., Str. unls. Br. (p)

Vlins. 8va Br. (open) 9 Vlins., W.W. W.W. etc. Br., W.W. Vlins. *f*



No. 2aa

Change Of Scene

(You Mustn't Kick It Around)

Moderately

Piano



As curtain rises, fade and segue to No. 2b

First system of musical notation. The treble staff contains a melodic line with eighth and sixteenth notes, some beamed together. The bass staff contains a simple accompaniment of eighth notes. The key signature has two flats (B-flat and E-flat). The time signature is 4/4. The word "Saxs." is written below the treble staff.

Second system of musical notation. The treble staff continues the melodic line. The bass staff has a few notes, including one marked with a flat (b). The word "Hn." is written below the treble staff.

Third system of musical notation. The treble staff continues the melodic line. The bass staff continues the accompaniment. The words "Hn., 2nd Tpt." and "Saxs." are written below the treble staff.

Fourth system of musical notation. The treble staff continues the melodic line. The bass staff continues the accompaniment. The word "Br., Saxs." is written above the treble staff.

Fifth system of musical notation. The treble staff continues the melodic line. The bass staff continues the accompaniment. The words "Hn., Cl., Cello" are written below the treble staff.

No. 2b

Opening Scene 2

(Interlude)

Moderately-in 4

Cl. *pp* Vlns. Ob. Vlns.

Vlns. + W.W., Hn.

Str., W.W. *pp* Ob. (Fl. 8va) Hn., Vlns.

Bells Repeat ad lib.

Cue: JOEY: I didn't mean to bore you with the story of my life.

Allegretto - In 2

Piano *pp* Str.

[A] JOEY:
A B C D E F G, I nev- er learned to spell, at least not

Bells, Cl.
mp L.H.
Cello, Bsn.

well. One, two, three, four, five, six, sev - en, I

Fl.
L.H.

nev - er learned to count a great a - mount.

Fl.

But my bus-y mind is burn-ing to use what learn-ing I've got.

Fl.

I won't waste an-y time, I'll strike while the i-ron is hot. If they

Hn. Bsn.

Hn., Cello

Cls., Cello

[B] asked me I could write a book A-bout the

Vins.

Vins.

p (melody)

way you walk and whis-per and look. I could

Fl., Tpt. (sua bassa)

Str.

Cls.

[C]

write a pre-face on how we met, So the

Bsn. Hn.

world would nev-er for-get. And the

Br. (cups) Cls., Cello

[D]

sim-ple se-cret of the plot Is just to

Vlns. (melody)

tell them that I love you a lot. Then the

Fl., Tpt. (8va bassa) Str. Cls.

E

world dis - cov - ers, as my book ends, How to

Bsn.

make two lov - ers of friends.

Vlns. Cl. + Bell f Br.

Ob. Solo (Tpt.) + Vlns. rall.

F

LINDA:

Used to hate to go to school, I nev - er cracked a book. I played the

pizz. Vlns. p Cl. (Cello pizz.) a tempo Cls. Str.

[G]

hook. _____ Nev - er an - swered an - y mail, To

Vlns. pizz. Vlns.

+ Bsn.

p Cl. (Cello pizz.)

write I used to think was wast - ing ink. _____

+ Hns.

It was nev - er my en - deav - or to be too clev - er and smart.

Fl.

Cls.

+ Hns.

Now I sud - den - ly feel a long - ing to write in my heart. If they

Str. (+ Tpt.)

B. Cl.

H

asked me I could write a book A - bout the

Fl., Solo Vln.

etc.

way you walk and whis - per and look. I could

Cl., Vlns., Cello

I

write a pre - face on how we met, So the

Bell 8va

Ob., Vlns., Cls.

Hn.

world would nev - er for - get. And the

Vins.

f Tutti

B.Cl., Cello

J

sim - ple se - cret of the plot Is just to

Fl., Solo Vln.

etc.

tell them that I love you a lot. Then the

Cl., Vlns., Cello

K

world dis - cov - ers, as my book ends, How to

Bell 8va... Vlns. b.

make two lov - ers of friends.

+ Bell 8va...

W.W.

f Br., Str., Fl., Ob.

ff + Saxes.

Exit

[L] Poco più mosso

Vlns. 8va

Trb.

etc.

Tpt.

Hn.

[M]

Str.

etc.

Bell

Fl., Vlns. 8va

pp

Poco meno mosso

Saxs., Cello

Tenors, Cello

molto rall.

No. 4

A Great Big Town - Reprise
(Opening Scene 3)

Allegro
GIRLS: [3]

There's a great big town— On a great big lake—

Piano *mf* Saxs., Br.

Called Chi - ca - go.

Br.

When the sun goes down— It is wide a - wake, — Take your

Cl.
Saxs.

ma and your pa, Go to Chi - ca - go.

+ Hn. Br.

Hn.

The musical score is written for a vocal soloist (GIRLS) and a piano accompaniment. The key signature is one sharp (F#) and the time signature is 2/4. The tempo is marked 'Allegro'. The score is divided into four systems. The first system contains the first line of the vocal melody and the piano accompaniment. The second system contains the second line of the vocal melody and the piano accompaniment. The third system contains the third line of the vocal melody and the piano accompaniment. The fourth system contains the fourth line of the vocal melody and the piano accompaniment. The piano accompaniment features a steady eighth-note bass line and a more complex treble line with chords and single notes. The vocal melody is simple and catchy, with lyrics that describe a 'great big town' on a 'great big lake'.

4

Bos - ton is Eng - land, NOr - leans is France.

New York is an - y - one's for ten cents a dance. — But this

great big town — On that great big lake — Is A -

mer - i - ca's first, — And A - mer - i - cans make — Chi -

Cl., Saxs.

Br.

Hn.

Str., Cl.

+ Trb., B.D.

Tutti

ca go. Hi - ya, boys? There's a

Hn.

great big town — On a great big lake — Called Chi -

Cl. etc.

f

ca go. When the

Saxs., Vlns., Cl.

Hn., Trb.

sun goes down — It is wide a - wake, — Take your

Cl. etc.

ma and your pa down to Chi - ca - go.

Saxs., Vlns.

Hn.

Trb.

[6]

Bos - ton is Eng - land, N'or - leans is France.

Saxs., Vlns. & va.

Trb.

Vlns.

Hn., Ob., Cl.

New York is an - y - one's For ten cents a dance. But this

Hn.

great big town — On that great big lake — Is A -

Cl.

etc.

mer - i - ca's first, — And A - mer - i - cans make — Chi -

ca go.

Trb.
Hn.

glass.

Cymb.

Exit

Str., Ob.,
Cl.

f unls. Br, Saxes.

Hn.

glass.

Cymb.

That Terrific Rainbow

Cue: JOEY: if I have nothing to tell I'm gonna make it good!

Brass Fanfare-ad lib.

MIKE: Ladies and gentlemen Okay, bring on the girls!

Slowly - In 4

Piano

f Tutti

Clas.

1 Tempo di Blues

Br. unis.

f Vlns. pizz.

Cl.

Clas sva

GLADYS:

My

Clas.

p

2

life had no col - or Be - fore I met you. — + Bells What

Vlrs. pizz. 8va

Clas.

Hn.

could have been dull - er, The time I went through? — + Bells You

Vlrs. arco

low - ered my re - sis - tance And col - ored my ex - is - tence. I'm

hap - py and un - hap - py too. I'm a

f Tutti

3

red-hot ma-ma, But I'm blue — for you. I get

Cls., Vlns.

mf

+ Br.....

pizz. Bass, Cello

pur-ple with an-ger At the things — you do. — And I'm

+ Br.....

green with en-vy When you meet — a dame. — But you

+ Br.....

burn my heart up With an or-ange flame. — I'm a

+ Br.....

Vlns. Sva

mf Cls.

4

red-hot ma-ma, But you're white - and cold. — Don't you

+ Br.....

know your ma-ma Has a heart — of gold? — Though we're

Fl. Tpts.

+ Br.....

1/2 time

in those grey clouds, — Some day — you'll spy — That ter-

+ Br.....

1.

rif-ic rain-bow O-ver you and I.

*That I'm always
happy
because*

f Tutti

GLADYS and GIRLS: 2.

I'm a l.

Tutti *mp* Cls. *f* *Tutti*

W.W., Vlns. Dance w.w.

Tpts. (f) Br. Vlns. pizz.

Trb.

Cls.

Cl.

5

Vlns., W.W. *gva.* Cls. Cl.

The musical score is written for a vocal group (Gladys and Girls) and a piano ensemble. The vocal line is in treble clef with a key signature of one sharp (F#). The piano accompaniment is in bass clef. The score is divided into systems. The first system shows the vocal line with the lyrics 'I'm a l.' and piano markings *Tutti*, *mp* Cls., and *f* *Tutti*. The second system includes parts for W.W., Vlns., Tpts., Trb., (f) Br., and Vlns. pizz. The third system features Cls. and Cl. parts. The fourth system includes Vlns., W.W. *gva.*, Cls., and Cl. parts. A measure number '5' is indicated in a box in the fourth system. The score concludes with a final chord in the piano part.

[6] Cl., Vin. 8va

f

Cl.,
Vins.

Cl. Solo etc. Vins 8va

+ Trb. *mf*

Br.

Fl., Cls. etc. 8va

Hn., Vins.

Trb. (Br. pyramid)

Br.

[7] Str., W. W.

Br.

Vins., W. W. 8va

sfz
+ Trb.
A

GIRLS: [8]

Though we're in those grey clouds _____ Some

Str., W.W.

ff *f*

Br.

day _____ you'll spy _____ That ter - rif - ic rain - bow

Vlns., W.W. & va

GLADYS: Skiddlee...
vuien - daten - daten!

GIRLS:
Yeah, yeah!

O - ver you and I.

+ Trb.

Coda (VICTOR enters)
Tpt. Solo

[9]

+ Cls.

mf

2 Tpts., 2 Cls.

Tutti

+ Trb.

No. 5a That Terrific Rainbow-Encore

GIRLS:

Though we're in those grey clouds _____ Some

Piano

f

Str., W.W.

Br.

day — you'll spy — That ter - rif - ic rain-bow O - ver you and

Vlns., W.W. sva

+ Trb.

GLADYS: I'm a
red-hot mama.GIRLS: Oh skiddle
dee boo --- yeah!

Oh, dad-dee - oh - dee - ad - dee, Dad-dee do.

Tpt. Solo

+ Cls.

mf

2 Tpts., 2 Cls.

+ Trb.

Tutti

Cue: JOEY: I just thought I'd tell you to go to h...before I leave.

Moderately - in 4

Piano

Fl. Solo

pp Str.

There are so

man-y, so man-y fish in the sea, Must I want the one who's not for

me? It's just my fool-ish way.— What can I do a - bout it? I'm

Ob.

Hn.

(b)

1

much too used to love to be with - out it. What is a

Vins.

poco rall.

p a tempo

Cls.

Bsn.

man? Is he an an-i-mal? Is he a wolf,

Br. (cups)

Is he a mouse? Is he the cheap or the dear kind?—

Fl.

Hn.

Is he cham-pagne or the beer kind?—

+Ob.

poco rall.

Hn.

(b)

[2] What is a man? Is he a stim-u-lant? Good for the

Vlns.

Br. (cups)

Clas.

p a tempo

Bsn.

heart, Bad for the nerves? Na - ture's mis - take since the

Fl.

Hn.

world be - gan? What makes me give, Solo Vln., Bells What makes me

Hn., Cello

rall.

Str. *mf*

live? What is this thing called man?

+W.W. *p*

+Br.

rall.

Patter (briskly)

4

VERA:

Hel - lo,

Vlns. pizz.

f Cello pizz., Hn.

p Cls. Hn.

Cello

Jack, Can't keep the ap - point - ment. Have an aw - ful

+Ob. sva

+Fl.

Cl. only

cold. (Sneeze)

+Tpts.

Fl.

Cl.

f

Ob.

Cello, Bsn.

5

Hel - lo, Frank, Have to meet my hus - band.

Tpt., Bells

Vlrs.

p

Hn.

So long --- please don't scold.

Vln. I

(♩: ♩)

Hel - lo, hel - lo, love.

Str. pizz.
muted Br.
fp

W.W.
L.H.
fp

Fl.
W.W. Str. arco
Bsn.

[6]

What is a man? Is he an or - na - ment, Use - less by

Vins.
Br. cups.

mf *allegro*
Cls.
Bsn.

[7]

day, Hand - y by night? Na - ture's mis - take since the

Fl.
Hn.

world be - gan? They're all a - like, Solo Vln., Bells They're all a -

Hn., Cello
rall.

Str.
f

like. What is this thing called man?

+W.W.
mp

+Br.

rall.

Change of Scene

Vlas.

Br. (cups)

f Cls.
altempo
Bsn.

Fl.

Fade as

curtain rises.

Hn.

+Ob.

Hn.

No. 7

Happy Hunting Horn

Cue: DOTTIE: Joey, are you leaving?

Moderato, quasi marziale - In 4

JOEY: E.H. & bassa

Piano

Don't wor-ry, girls, I'm on-ly on va-ca-tion, Not out of cir-cu-la-tion.

Vlns. muted

mp

Cello, Bass plzz.

Don't wor-ry, girls. +Br.

Don't wor-ry, girls, While I still have my eye-sight, You're

going to be in my sight, Don't wor-ry girls. You nev-er can e-

W.W.

Vlns.

♩ = ♩ In 2

rase

the

hunt-er from the

chase.

Br. (cups)

E.H.

W.W.

mf

We're hunt - ing for mice now, - Hap - py lit - tle hunt - ing horn.

2

Dan - ger's eas - y to en - dure When

Br.
Fl.
Cl.
Vins.

you're out to catch a beaut. - Lie in am - bush

Br.
Vins.

but be sure When you see the whites of their eyes, Don't shoot!

Br.
Vins.

Play the horn from night to morn, Just play, no — mat - ter

Cl.

Bassett Hn.

p Vlns. pizz. etc.

what time. — Play "There'll be a hot time,"

Bang! Bang! 3

Hap - py lit - tle hunt ing horn.

W.W., Vlns.

W.W., Str.

+ Trb.

accel. *f*

Dance

[4] A little faster

Fls. 8va
 p Cls.
 Hn.
 Vins. pizz.
 Br. (cups)
 etc.

Fls., Vln. I
 (pp)
 Hn., Trb.
 (Rhythm as before)
 Tpts.

Vins.
 Br., W.W.
 W.W.

[5] W.W.
 Br.
 f Hn.
 W.W.
 Str.
 W.W. con 8va

mf Vlns. *p* + Vlns. *3* *3* Br. (cups) Cym. (choke)

Br. *p* Cls., Cello

W.W. Cls., Cello

[6] + Br. Str. trem. Tutti

[7] Very quietly *pp* Tpt. 2, Trb., W.W. (muted) pizz. Cello, Bass

Tpt. 1

This system shows the first staff with a treble clef and a key signature of one flat. It contains a melodic line for Tpt. 1 with various ornaments and a piano accompaniment in the bass staff with a bass clef and a key signature of one flat. The piano part features a steady eighth-note accompaniment.

Tpt. 1-3

pp

This system continues the musical score. The top staff is for Tpt. 1-3, showing a melodic line with ornaments. The piano accompaniment in the bottom staff continues with a steady eighth-note pattern. The dynamic marking *pp* (pianissimo) is indicated in the piano part.

f

all Br.

W.W.

This system features a strong dynamic *f* (forte) in the piano part. The top staff includes parts for all brass instruments (all Br.) and woodwinds (W.W.), with melodic lines and ornaments. The piano accompaniment in the bottom staff continues with a steady eighth-note pattern.

8

mp

Cello, Vlns. & va

Vlns.

This system is marked with a box containing the number 8. The piano part has a dynamic marking of *mp* (mezzo-piano). The top staff includes parts for Cello, Violins, and Viola (Cello, Vlns. & va), with melodic lines and ornaments. The piano accompaniment in the bottom staff continues with a steady eighth-note pattern.

W.W.

Ha., Str.

Br.

f

Cymb.

This system includes parts for woodwinds (W.W.), horns and strings (Ha., Str.), brass (Br.), and cymbals (Cymb.). The piano part has a dynamic marking of *f* (forte). The top staff shows melodic lines with ornaments for the various instruments. The piano accompaniment in the bottom staff continues with a steady eighth-note pattern.

9 Str. W.W.

f Br.

Vlns.

ff

+Trb.

fz

Segue

No. 7a Happy Hunting Horn - Encore

Marked rhythm - In 2

Piano

ff Tutti

W.W., Vlns.

Br.

1 Cls., Vlns.

mp Cello

Hn.

Cls., Vlns. pizz. arco

mf Tutti

1-a

mp Cello

Hn.

Cls., Vlns. pizz. arco

+ muted Br.

1-b

Br.

Vlns.

2 Cls.

+ W.W.

Br., Str.

Hn.

2 Cls., Vlas.

Cello

Hn.

W.W.

+ B.D.

8.....

Br.

Slower

Tutti

f (no W.W.)

3 Cls.

Str. pizz.

mf

Hn.

3-a

+ W. W.

Br.

Cls.

Str. pizz.
mf

Hn.

3-b

Br.

Vlns.
Hn.

(*mf*)

etc.

4

Cls.

Str. plzz.
mf

First system of musical notation. The upper staff is in treble clef with a key signature of one sharp (F#). The lower staff is in bass clef with a key signature of one sharp (F#). The system includes a horn part labeled "Hn." and a brass part labeled "+ Br.".

Second system of musical notation. The upper staff is in treble clef with a key signature of one sharp (F#). The lower staff is in bass clef with a key signature of one sharp (F#). The system includes a horn part labeled "Hn." and a woodwind part labeled "Vlns., Ob., Cl. I". A measure number "5" is indicated in a box.

Third system of musical notation. The upper staff is in treble clef with a key signature of one sharp (F#). The lower staff is in bass clef with a key signature of one sharp (F#). The system includes a horn part labeled "Hn." and a woodwind part labeled "Vlns., W.W. etc." and "Vlns., W.W.".

Fourth system of musical notation. The upper staff is in treble clef with a key signature of one sharp (F#). The lower staff is in bass clef with a key signature of one sharp (F#). The system includes a horn part labeled "Hn." and a woodwind part labeled "Vlns., Ob., Cl. I". A measure number "5-a" is indicated in a box. The word "Tutti" is written in the lower left.

Fifth system of musical notation. The upper staff is in treble clef with a key signature of one sharp (F#). The lower staff is in bass clef with a key signature of one sharp (F#). The system includes a horn part labeled "Hn." and a woodwind part labeled "Vlns., W.W. etc." and "Vlns., W.W.".

Vlns. 6 *ff*
 Saxs. *ff*
 + Trb., Hn., melody

Musical score for 'Tpts.' (Trumpets). The score is written for two staves, Treble and Bass clef, in a key signature of three flats (B-flat, E-flat, A-flat). The melody in the Treble staff features various ornaments, including grace notes, slurs, and accents. The Bass staff provides a harmonic accompaniment with sustained notes and some rhythmic movement.

A musical score for a 'Tutti' section. The piano part is written on a grand staff (treble and bass clefs) in 4/4 time. The woodwind part, labeled 'Vins., Ob., Cl.', is written on a single staff. The piano part features a series of chords and arpeggiated figures, with a 'Cymb.' (cymbal) effect indicated. The woodwind part features a series of eighth and sixteenth notes, with a 'V' (vibrato) marking. The tempo is marked 'Tutti'.

Violins, Woodwinds, etc.

Horn

This musical score is for the song "The Girl Who Came to Supper" from the Broadway musical "The Pajama Game". It is a 32-measure piece in 4/4 time, featuring a key signature of one flat (B-flat major or D minor). The score is written for a piano (P) and includes parts for Violins and Woodwinds (Vlns., W. W.), a Cymbal (Cymb.), and a Segue. The melody is primarily in the treble clef, with a bass line in the bass clef. The tempo is marked "Moderato". The score includes various musical notations such as eighth notes, quarter notes, and rests, as well as dynamic markings like "p" (piano) and "f" (forte). The piece concludes with a "Segue" instruction.

Change Of Scene (Happy Hunting Horn)

Moderato

Piano

Br., Saxes.

Hn.

f Vlns. etc.

Saxs. only.....

Saxs. only.....

Fade as Curtain rises.

Saxs., Hn.

Br., Saxes.

Hn.

Saxs. only...

Saxs. only...

Saxs., Hn.

Cue: JOEY: Well, it got results.

Moderately - In 2

Piano

Str. *p*

Fl.

The piano introduction is in 2/4 time, marked 'Moderately'. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them. The bass staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them.

VERA:
Fl. Sva

He's a fool and don't I know it. But a fool can have his charms.

Vlrs.
pp Cello

etc.

Bsn.

The musical score for VERA's first line of lyrics is in 2/4 time. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them. The bass staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them.

I'm in love and don't I show it, Like a babe in arms.

The musical score for VERA's second line of lyrics is in 2/4 time. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them. The bass staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them.

[9]

Love's the same old sad sen-sa-tion. Late-ly I've not slept a wink

etc.

Bsn.

The musical score for VERA's third line of lyrics is in 2/4 time. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them. The bass staff has a key signature of one sharp (F#) and a common time signature. It begins with a series of eighth notes, followed by a triplet of eighth notes, and then a series of eighth notes with a '7' above them.

Since this half - pint im - i - ta - tion Put me on the blink, I'm

rall.

17 Refrain

wild a - gain! Be - guiled a - gain! A simp - er - ing, whimp - er - ing
 Seen a lot; I mean a lot! But now I'm like sweet sev - en -
 Sweet a - gain, Pe - tite a - gain, And on my pro - verb - i - al

p Str. *a tempo*
 + Bsn.

child a - gain. Be - witched, both - ered and be - wil - dered am
 teen a lot. Be - witched, both - ered and be - wil - dered am
 seat a - gain. Be - witched, both - ered and be - wil - dered am

+ W.W.

f *p*

25

I. _____
 I. _____
 I. _____

I'll Could - nt sleep And
 sing to him Each
 What am I? Half

Br. *p* + Br. *p*
 Str. Bsn., Cello

would - n't sleep Un - til I could sleep where I should - n't sleep. Be -
 spring to him And wor - ship the trou - sers that cling to him. Be -
 shot am I. To think that he loves me, So hot am I. Be -

+W.W.

witched, both - ered and be - wil - dered am I.
 witched, both - ered and be - wil - dered am I.
 witched, both - ered and be - wil - dered am I.

33

Lost my heart, but what of it?
 When he talks He is seek - ing
 Though at first we said "No, sir!"

My mis - take, I a - gree. He's a laugh, but I
 Words to get off his chest. Hor - i - zon - tal - ly
 Now we're two lit - tle dears. You might say we are

love it — Be - cause the laugh's on me. A
 speak - ing, — He's at his ver is - y to best. I'm
 clos - er — Than Roe - buck is to Sears.

41
 pill he is, But still he is All wine and I'll keep him un -
 Vexed a - gain, Per - plexed a - gain, Thank God I can be o - ver -
 dumb a - gain And numb a - gain, A rich, read - y, ripe lit - tle

Str.
 + Bsn.

til he is Be - witched, both - ered and be - wil - dered like
 sexed a - gain. Be - witched, both - ered and be - wil - dered am
 plum a - gain. Be - witched, both - ered and be - wil - dered am

+ w.w.

1. 2. 3. JOEY and ERNEST enter
 me. I. I. and look at sample. VERA: You know...

mf rall. 8va.

Encore

(VERA:)

It is real - ly quite - fun - ny Just how quick - ly he - learns

Vlns. *7 3 7 7 3 etc.*

p Cello

Bsn.

How to spend - all the mon - ey That Mis - ter Simp - son earns. He's

rall.

kept e - nough, He's slept e - nough, And yet, where it counts, he's a - dept e - nough. Be -
+ W. W.

Str.

+ Bsn.

witched, both - ered and be - wild - ered am I.

f p

mf *rall.* *8va...*

Pal Joey

(What Do I Care For A Dame?)

Allegretto

What do I care for a dame?

pizz. Vln. I, Ob.

Vins.

p cl.

Bsn. Cello.

Piano

What do I care for a dame?

Fl. Ob.

Ev - 'ry old dame is the same.

Fl. flutter + pizz. Vln.

Hn. Cl. fp

Ev - 'ry damn dame is the same.

Fl.

fp

1

I got a fu-ture... A ros-y fu-ture.

Fl., Ob.

fp

muted Tpts.

You can be sure I'll be tops.

I'm in-de-pend-ent, I'm no de-fend-ant.

fp

I'll own a night club that's tops.

And I'll be in with the cops.

Ob., Vln. sva.

Hn.

+ Br.

2

What do I care for the skirts?

Fl.

f-p Str.

Solo (Rhythm as before)

What do I care for the skirts?

f-p

Solo (Rhythm as before)

I'll make them pay till it hurts.

Str.

W.W.

Hn. mp

Let them put up till it hurts.

3
I'm going to own a night club,

Vins. *mf* Tpts.

It's going to be the right club. For the

4
swell gen - try, It's el - e - men - ta - ry I'll

Vins. Bsn., Cello

wear top hat and cane In Chez Jo - ey. They'll pay

Tutti

Jo - ey, The gay Jo - ey... I can see it plain. —

Alto Solo *Vlms.*

pp poco rall. W.W. Hn.

a tempo

ff Trb., Bsn., Cello

+ Alto + Hn. + Tpts. Br.

(Traveler opens)

5 Vlms. etc.

Alto

etc.

Vlms. pizz.

+ B.D.

6 Vlms., Cl. etc. (Pno. only)

+ Tpts.

Trb., Hn., Bsn., Alto Soli

+ Tpts.

+ Tpts.

+ Bells

Tutti

L'istesso tempo

Picc.
Vln. harmonics
Ob.

Ballet

7 Picc., Vlns. I

Ob., Alto

+ Br.

Vln., Picc., Ob.

Tpts. Picc.

(Tpts.) Ob.

Vlns., W.W.

Hn., Alto

8

Cymb.

Tpt.

Vlns., Hn., Alto, Cl.

First system of musical notation. The upper staff features a melodic line with a trill and a grace note, marked with an accent (^) and a breath mark (v). The lower staff provides a harmonic accompaniment. The instrument label "Tpt." is positioned above the staff.

Second system of musical notation, marked with a square box containing the number 9. The upper staff includes a melodic line with a grace note and a breath mark (v), with the instrument label "Picc." above it. The lower staff features a sustained bass line. The dynamic marking "mf" is present in the lower left.

Third system of musical notation, continuing the melodic and harmonic development in the upper and lower staves.

Fourth system of musical notation. The upper staff includes a melodic line with a grace note and a breath mark (v), with the instrument label "Str. W.W." above it. The lower staff features a sustained bass line. The dynamic marking "Tutti" is present in the lower left.

Fifth system of musical notation, marked with a square box containing the number 10. The upper staff includes a melodic line with a grace note and a breath mark (v), with the instrument label "Str., Cl., Bsn." above it. The lower staff features a sustained bass line. The dynamic marking "mf" is present in the lower left.

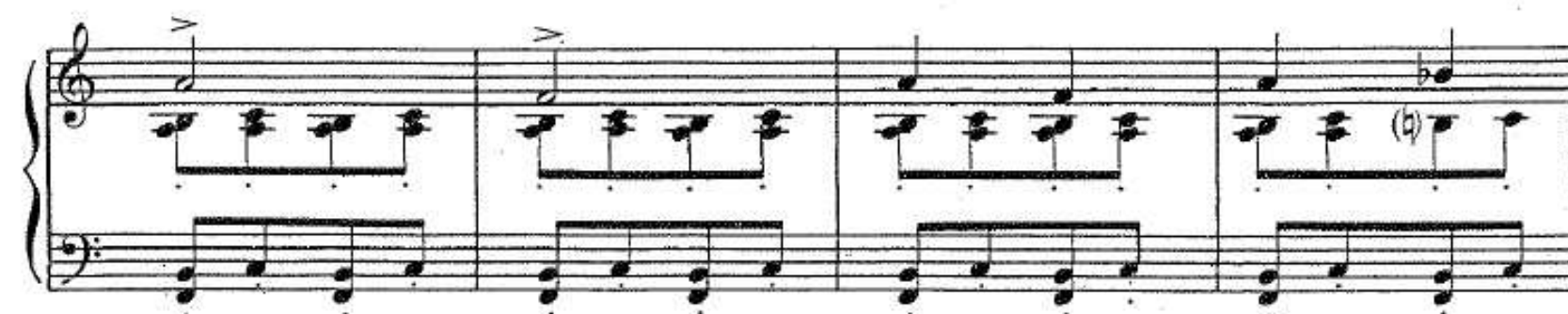
Wah-wah Tpt., Alto, Ob.



+ Fl. 8va.....

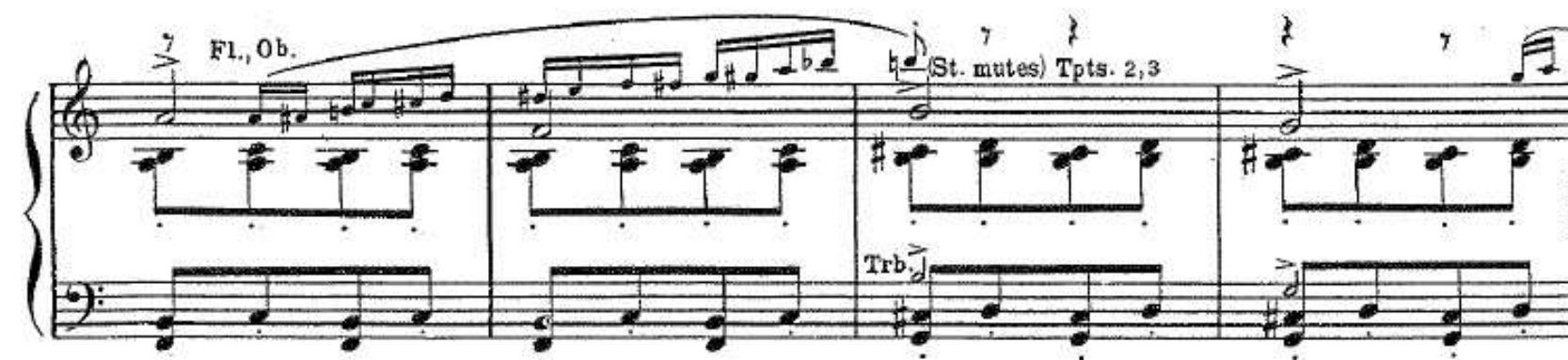


11



Fl., Ob.

(St. mutes) Tpts. 2,3



System 1: Piano accompaniment with treble and bass staves. The treble staff features a melodic line with a slur and a fermata. The bass staff provides harmonic support with chords and moving lines.

System 2: Continuation of the piano accompaniment. Includes a box labeled "12" above the staff. Instrumentation labels include "Tpt. I", "W.W. 8va", "Br., Vln. I", "Str., Ob.", and "ff + Timp.". A six-measure rest is indicated for the strings.

System 3: Continuation of the piano accompaniment. Includes a box labeled "13" above the staff. Instrumentation labels include "Hn.", "Vlns.", and "Vlns.". The system shows the entry of the horn and violins.

System 4: Continuation of the piano accompaniment. Includes a box labeled "13" above the staff. Instrumentation labels include "W.W. only", "Br.", and "mf". The system features woodwind and brass entries.

System 5: Continuation of the piano accompaniment. Instrumentation labels include "Str., (Hn. 8va bassa)", "Tpts.", "W.W.", "W.W., Vlns.", and "Tpt. I". The system shows the entry of the strings and woodwinds.

Picc.

Ob. 13-a

Tutti

fp

14 Solo Vln. Cl. Fl. Ob.

con gva Vln. etc. + Br. *mf* + Br. (b)

14-a Str. Br. Fl. Ob. Hn. etc.

con gva Vlns. Fl. Vlns. + W.W. Hn. Solo. + Br. *mf*

15 Vlns. Hn., Cello, Cl. Tpts.

Tpts. (open) + W.W. (b)

16

Str.

Br.

p

+ Fl., Cls.

Ob., Cl., (Fl. Sva)

Vlns.

+ Hn.

17

Vlns.

mf Br.

18

+ muted Br.

unis. W.W.

Str.

Vlns.

Solo Vin. 8va

mp Hn.

Str., Hn.

19 Celeste

L.H.

Solo Tpt. (muted)

Vlns.

W.W., Pno.

Str., Hn.

20

Ob., Fl., Picc.

mf Vlns. 2, 3

1st Vln.

+ Br.

Hn.

gva.

+ Bells

21 Maestoso

Vlns.

etc.

ff Br. (W.W. gva.)

ff Br. (W.W. gva.)

Saxs.

Tutti

rall.

mf

sf

22

Ob.

Vlns. 8va

Trb.

etc.

Hn., Cello

+Vlns.

Ob., Cl. (8 bassa)

Saxes ("That's all!")

23

24

Clap hands

25 Grandioso

f Tutti (Br. muted)

Cl. Solo

ff

Vlns. unis.

+Tpts. (open)

Pno.

Hn., Trbs.

(Clap) (Clap)

Fl.

unis. Str., Cls.

p

+Bsn.

First system of musical notation. The upper staff contains a melodic line with various intervals and accidentals. The lower staff contains a bass line with chords and single notes. Labels include "Hns., Cello" and "Cls." with a dynamic marking of $b \frac{z}{2}$.

Second system of musical notation. The upper staff is labeled "Vlns." and the lower staff is labeled "Cello". Both staves contain complex musical notation with many beamed notes and accidentals.

Third system of musical notation. The upper staff is labeled "+Br. (cups)" and the lower staff is labeled "Cls., Cello". A "Trb." label is positioned below the lower staff. The notation includes many beamed notes and accidentals.

Fourth system of musical notation. The upper staff is labeled "Fl." and the lower staff is labeled "unis. Str., Cls." with a dynamic marking of p . A "+Esn." label is positioned below the lower staff. The notation includes many beamed notes and accidentals.

Fifth system of musical notation. The upper staff contains a melodic line. The lower staff contains a bass line with chords and single notes. Labels include "Hn., Cello" and "Cls." with a dynamic marking of $b \frac{z}{2}$.

Vlms.

Cello

+Br. (cups)

W.W.

Clas., Cello

Trb.

28

Br. (Fl., Cl. sva)

Br.

Vlms.

pizz. Cello

Fl., Bells

Cl.

Hn., Cello (Vlms. sva)

Br.

Br. simile

Fl., Ob.

Bsn.

29 Fl.

unis. Str., Cls.

p

+Bsn.

+Br.

Hn. Cello Cls.

Tpt., Fl., Cl., Str.

Hn. Cello Cl. 3^b

Vlins.

Fl.

Hn. W.W.

30

DANCERS:

Vlms. (con sva)

Cls.

And the

Vln. 2

Bsn., Cello

31

sim - ple se - cret of the plot Is just to

(continues)

p sempre

tell you that I love you a lot. Then the

+Ob. Br., Bells, Fl. Br., Str.

world dis - cov - ers As my book ends, How to

Cl., Cello

make two lov - ers of friends.

Voices only

Br., Str., Pno. *ff*

32 Vivo

ff Vlns. Br.

Pno. Flutter

Saxs. *rall.* (simile)

33 Vlns. unis (8va)

ff Tutti Saxs.

(Vlns.)

Vlns. (Ob. & bassa)

mp Trb., Saxs., Cello, Hn.

First system of musical notation. The upper staff is labeled *Vlns. sva*. The lower staff has dynamic markings *sfz* and *ff*. Percussion parts are indicated by *Tutti Cymb.* and *Cymb.* with accents.

Second system of musical notation, starting with measure 34 in a box. The upper staff is labeled *Vlns.* with a dynamic marking *f*. The lower staff has a *V* marking.

Third system of musical notation. The upper staff is labeled *W.W. Vlns.* and the lower staff is labeled *Br. unis.*

Fourth system of musical notation. The upper staff is labeled *Tutti Sax.*. The lower staff has a *+Timp. roll* marking.

Fifth system of musical notation, concluding the page.

End of Act I

Andante

Piano

Vlns., W.W.

ff Br. / L.H. 3

+ Br. Hn., Str., Saxs.

+Timp.

mf

1 Poco più mosso

W.W.

2

Hn.

Fl., Cl.

3

W. W.

Hand.

This system shows the first staff of music. The upper staff has a melodic line with a long slur over it, and the lower staff has a bass line. A bracket labeled 'Hand.' points to a specific measure in the lower staff.

25

This system shows the second staff of music. A box containing the number '25' is placed above the upper staff. The music continues with similar melodic and bass lines.

Allegro

2 Tpts.

This system shows the third staff of music. The tempo marking 'Allegro' is placed above the upper staff. A bracket labeled '2 Tpts.' points to a specific measure in the upper staff.

This system shows the fourth staff of music. The music continues with similar melodic and bass lines.

Saxs.

This system shows the fifth staff of music. A bracket labeled 'Saxs.' points to a specific measure in the upper staff.



No. 10 The Flower Garden Of My Heart

Cue: VICTOR: All right, Louis, on the bench.

Moderato

Piano

ff Tutti
Saxs.
Cello

Trb.

Saxs.

Tutti

Saxs.

Br. muted

1 *con sva*

mf

Saxs.
Hn.

Tpts.

+ Br.

The musical score is written for piano and includes parts for various instruments. The tempo is marked 'Moderato'. The key signature has one sharp (F#). The score is divided into five systems. The first system features a piano introduction with a forte (ff) tutti section for saxophones and cello. The second system introduces the trumpet (Trb.) and saxophone (Saxs.) parts, with a section for muted brass (Br. muted). The third system begins with a first ending bracket labeled '1' and 'con sva' (con sordina), followed by a mezzo-forte (mf) section for saxophones and horn (Hn.). The fourth system features a trumpet (Tpts.) part. The fifth system includes a brass (Br.) part. The score is written in a standard musical notation with treble and bass staves for the piano, and individual staves for the other instruments.

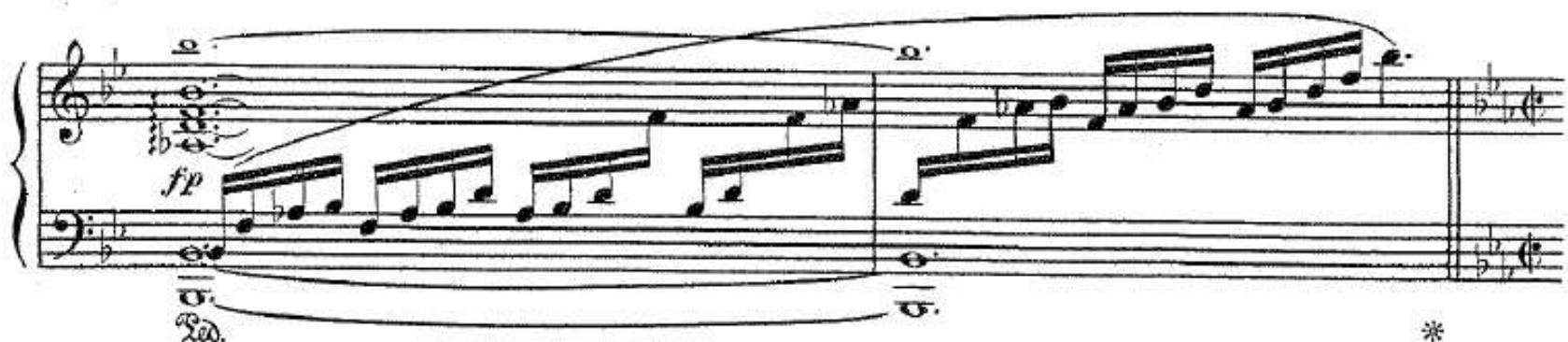
First system of musical notation, featuring a grand staff with treble and bass clefs. The music includes triplets and various rhythmic patterns.

Second system of musical notation, marked with a square box containing the number 2. It includes the instruction "Hn., Cello, Ten. Sax." and "Vlns., W.W.". The system features a long melodic line with triplets and a section marked "+ Br.".

Third system of musical notation, featuring the instruction "Vlns. 8va" and "Saxs.". It includes a section marked "Ob., Fl." and a triplet.

Fourth system of musical notation, featuring the instruction "W.W., Vlns." and "Br. open". It includes a section marked "V" and a triplet.

Fifth system of musical notation, marked with a square box containing the number 3. It includes the instruction "Maestoso" and "Str., W.W., Saxs.". The system features a section marked "ff" and a triplet.



4 Moderato
LOUIS:

I have-n't got a great big yacht, But I'm con-tent-ed with my lot.

Vlns. Fl. Ob. Cello Vlns.

I've got one thing much more beau-ti-ful and grand.

+2 Saxes. Br. Cello Ten. Sax.

I do not own a rac - ing horse, But that don't fill me with re - morse.

Vlms. Fl. Ob. Cello

I pos - sess the fin - est show - place in the land. So come with

+Saxs. Tpt., Fl. *fp*

me and wan - der to a love - ly spot out yon - der. In the

Hn., Cello Hn. Saxs. *mp* Saxs., Cello

5 flow - er gar - den of my heart I've got

Vlms.

vio - lets as blue as your eyes.

Vlms., Fl., Ob.

Hn.

6

I've got dain - ty nar - cis - sus as sweet as my

Str.

Fl.

Hn.

mis - sus And lil - ies as pure as the skies.

Br.

f Vlms.

7

In the flow - er gar - den of my heart

Tpt.

mp

Saxs., Cello

Vlms.

I've got ros - es as red as your

mouth. Just to keep our love ho - ly I've

Vins., Fl., Ob. Str. Hn.

got glad - i - o - li And sun - flow - ers fresh from the

south. But you are the art - ist and

mf Br. Tutti

love is the art In the flow-er gar-den of my

Vlns., Fl.

1. heart. In the heart. 2.

f *mf*

Alternate ending into next strain

heart.

Cymb. *sf*

10 Under dialogue

Vlns. sva

Saxs. *mp*

muted Br.

Fl., Ob.

Br.

11 Fl., Ob.
Vlns. 8va
Saxs., Cello (8 bassa)
Hn. etc.

Br. W.W. 8va Vlns. 8va

12 Br. + Br.

GLADYS:
W.W., Vlns. + Br. In the
no Saxs.

20
flow - er gar - den of my heart I've got
pizz. Vlns. Br. muted W.W. Hn. Trb. E.H.

dais - ies to tell you you're true. Oh, the

W.W. Tpts. Vlns. W.W. Str.

west - wind will whisk us the scent of hi - bis - cus And

etc. etc.

Clas. etc.

heath - er that's smoth - ered with dew. In the

Tpt. I E.H. Str.

Br.

21
flow - er gar - den of my heart I've got

Fl. Cl. simile

legato muted Br.

li - lacs and dain - ty sweet peas. You will

etc. Br. + Br.

look like sweet wil - liam And smell like a tril - lium Sur -

etc. etc. Cls.

round - ed by fond bum - ble bees. But

Br. Vlns. Br.

you are the pas - try And I am the tart, In the

Fl., Cl. Vlns. 8va etc.

flow - er gar - den of my heart.

W.W., Vlns.

22 Fl., Ob., Vlns.

Str. Dance

Tutti *f*

p *pp*

Fl.

Br., Saxs.

ff

Str.

subito *pp*

Fl., (Ob. & bass)

+ W.W., Saxs.

mf

no Saxs.

pp

23

f Tutti

Fl.

Str.

pp

23-a

Fl., Ob.

Vlns. 8va
+ Tpts. (harmon mutes)

Fl.

Rhumba

Saxs.

Str. rhythm
+ Trb.

Tpts., Fl., Ob.

Str.

mp

24

Saxs.

Saxs., W.W., Bell

+ muted Trb.

Solo Vln.

+ Ten. Sax.

con Sna

Ob., Str.

W.W., Tpts.

mf

24-a

Str.

Saxs.

+ muted Trb.

Saxs., W.W., Bell

Solo Vln.

+ Ten. Sax.

24-b *con gva*
Ob., Str.

Str. Br. *mf*
Saxs.

+ Br. flutter
+ Br.
Br. open
Tutti
f
sfz
f
+Timp.

25 Exit
+ Br. flutter

+ Br.
Fast
f
gva.

Zip

Cue: MICHAEL: Like for instance?

Moderately

MELBA:

Piano

Str., Fl. I've in - ter - viewed Pab - lo Pi ~

W.W. *mp* Bsn. *p*

cas - so And a count - ess named di Fras - so. I've

Ob. +Fl.

in - ter - viewed the great Stra - vin - sky. But my great - est a - chieve - ment is the

L.H.

in - ter - view I had with the star who worked for Min - ski.

1

I met her at the Yank - ee Clip - per And she

did - nt un - zip one zip - per. I said "Miss Lee, you are

such an art - ist, Tell me why you nev - er miss?

What do you think of while you work? And she said, "While I

work my thoughts go some-thing like this:

Refrain

Zip! Walt - er Lipp - man was - nt bril - liant to - day.
 Zip! I con - sid - er Dal - is paint - ing pas - sé.
 Zip! Tos - ca - ni - ni leads the great - est of bands.

Str., W.W.

Zip! Will Sar - oy - an ev - er
 Zip! Can they make the Met - ro -
 Zip! Jer - gens Lo - tion does the

write a great play? — Zip! I
 pol - i - tan pay? — Zip! En - glish
 trick for his hands. — Zip! Rip Van

read - ing Scho - pen - hau - er last night. —
 peo - ple don't say clerk, they say clark. —
 Win - kle on the screen would be smart. —

Zip! And I think that Scho - pen - hau - er was right. —
 Zip! An - y - bod - y who says clark is a jark! —
 Zip! Ty - rone Pow - er will be cast in the part. —

I don't want to see Zor - in - a, I don't want to meet Cob - in - a.
 I have read the great Ca - ba - la, And I sim - ply wor - ship Al - lah.
 I a - dore the great Con - fu - cius, And the lines of lus - cious Lu - cius.

Zip! I'm an in - tel - lec - tual. I don't like a deep con - tra - to,
 Zip! I am just a mys - tic. I don't care for Whist - ler's moth - er,
 Zip! I am so ec - lec - tic. I don't care for ei - ther Mick - ey---

Or a man who's voice is al - to. Zip! I'm a het - ero - sex - ual.
 Char - lie's aunt, or Shu - bert's bro - ther. Zip! I'm mis - o - gyn - is - tic.
 Mouse and Roon - ey make me sick - y! Zip! I'm a lit - tle hec - tic.

Zip! It took in - tel - lect to mas - ter my art. —
 Zip! My in - tel - li - gence is guid - ing my hand. —
 Zip! My ar - tis - tic taste is clas - sic and dear. —

1. 2.
 Zip! Who the hell is Mar - gie Hart? —
 Zip! Who the hell is Sal - ly Rand? —
 Zip! Who the hell is Li - li St.

3. *VICTOR enters*
 Cyr? —

No. 12 Plant You Now, Dig You Later

123

One: MICHAEL: Go ahead and rehearse.

Moderato - In 2

GLADYS:

Piano

P Pa. Solo

Cl., Cello, Bass

Sweet-heart, the day is wan - ing, Must go with -

— out com-plain - ing. Time for Auf — Wie - der - sehn - ing now.

Br. (cups)

Don't let this sad dis - clos - ure Ruf - fle your —

— calm com - pos - ure. Smile at the — one who knows your ev - 'ry

whim. Br. Wait for him now. Where's the

+ Hn.

Tutti *f*

[A] check? Get me the wait - er I'm not going to

8va

Pa. 2 Fls.

p

Vlns.

stay. Plant you now Dig you lat - er, I'm

Str.

W.W.

on my way. My re - gret could - n't be

Br.

8va

Cello, Cl.

great - er — At hav - ing to scram. — Plant you

gva...

Str.
W.W.

now, — Dig you lat - er, — I'm on the

Cello, Cl.

A-1

lam. Bye bye, — my hep - chick,

Br.
+ W.W.

Hn.

Sol - id — and true; I'll keep — in

W.W.

step, chick, Till I come dig - ging for you.

Br., Cymb.

Fl.

+ B.D. + B.D.

So, lit - tle po - tat - er, — Stay right where you are. — Plant you

Sva

Pa., 2 Fls.

Vlns.

Str.

W.W.

now — Dig you lat - er — Means au re - voir, — just au re -

+ W.W.

1. **ENSEMBLE:** 2.

voir. Where's the voir.

Tutti *f*

f Tutti

W.W. *Sva*

Br., Hn.

[B]

mf Vlns. plzz. (afterbeats)



W.W. only.....

W.W.



[B-1]



W.W. only.....

W.W.



[B-2]

Vlns.

W.W.



First system of music. Treble and bass staves. Treble staff has a melodic line with a slur and a fermata, followed by a measure with a fermata and the word "etc." above it. Bass staff has a simple accompaniment. Dynamics include *f* and *sf*.

B-3

Second system of music, labeled B-3. Treble staff has a complex melodic line with many slurs and ties. Bass staff has a simple accompaniment.

W.W. only.....

Third system of music. Treble staff has a melodic line with slurs and ties. Bass staff has a simple accompaniment.

W.W. loco

Coda
Vins., W.W.

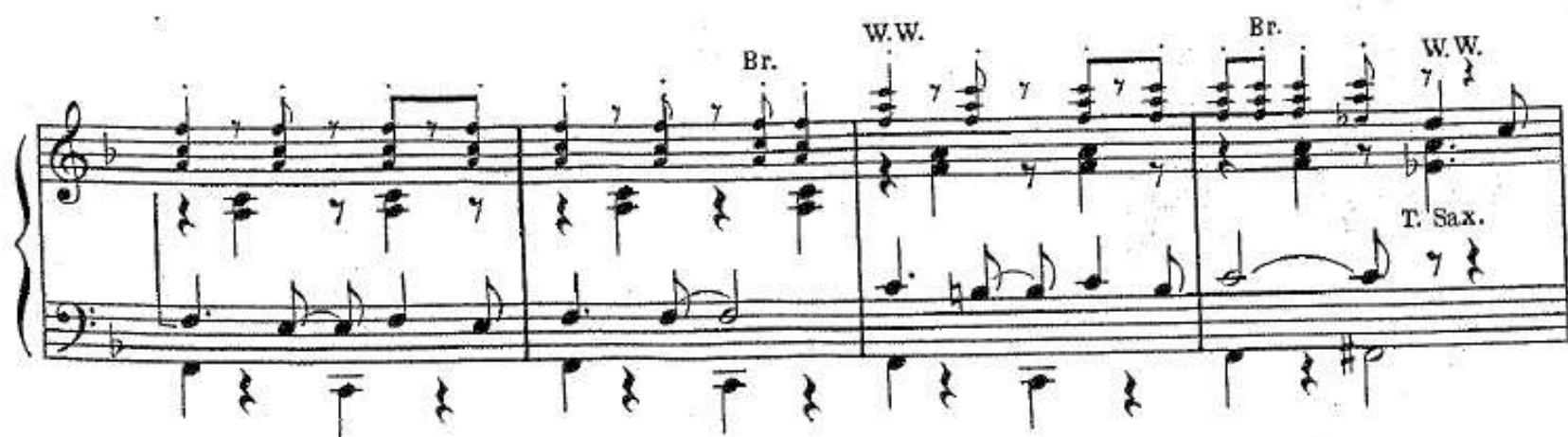
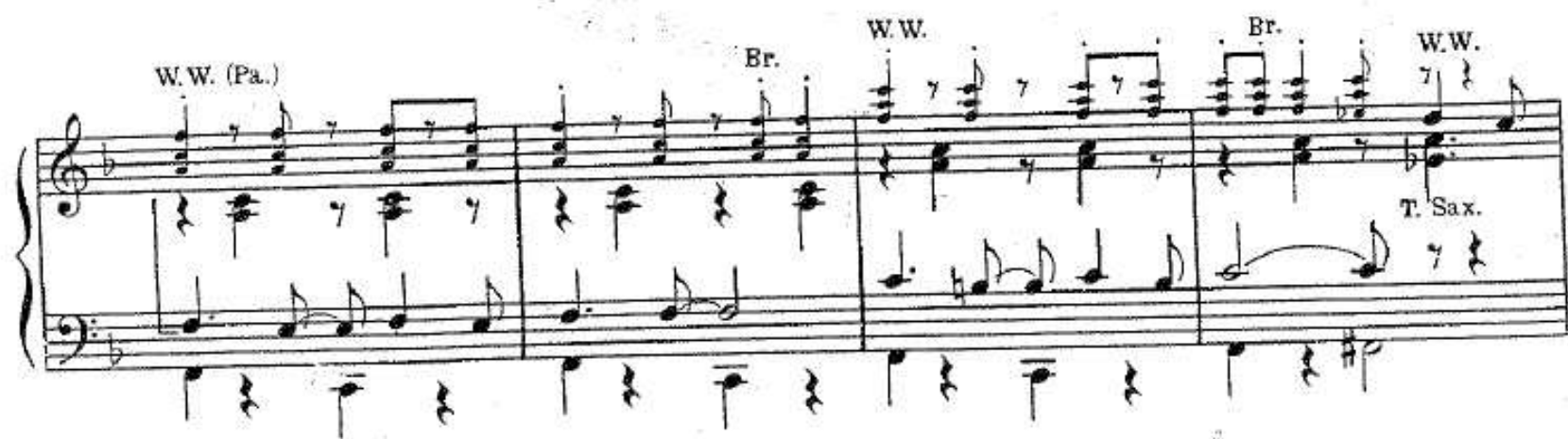
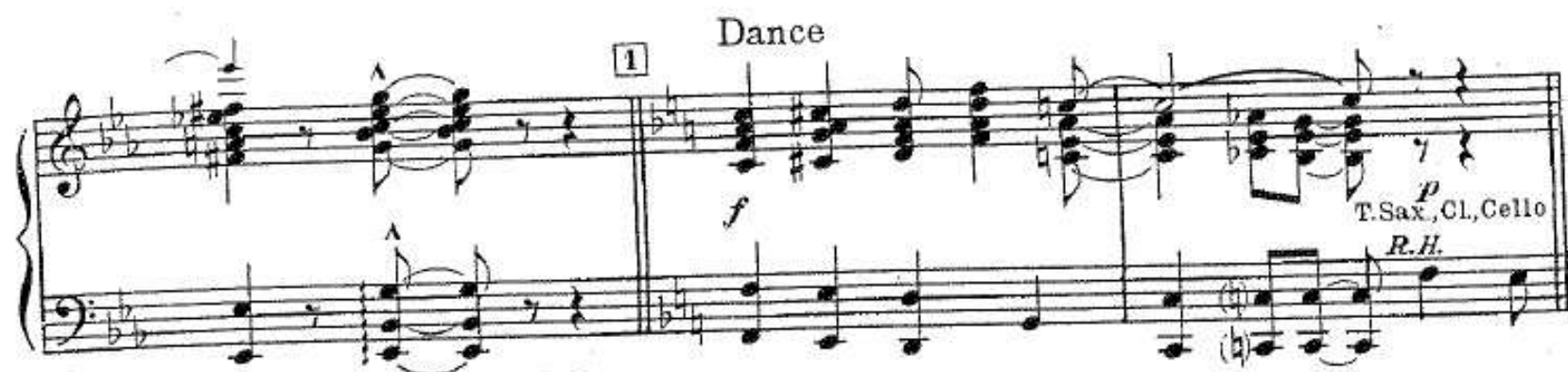
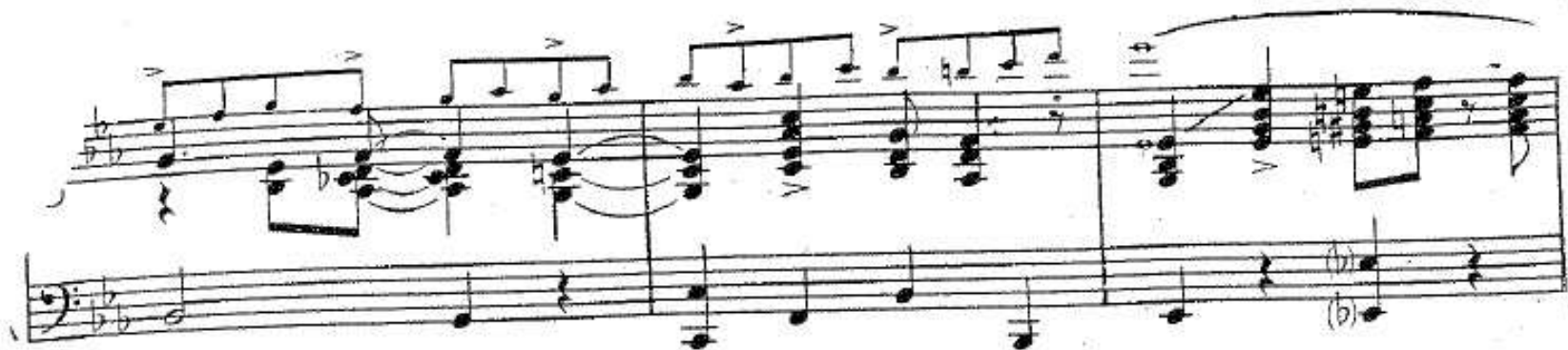
Fourth system of music. Treble staff has a melodic line with slurs and ties. Bass staff has a simple accompaniment. Dynamics include *f* and *mf*.

etc.

W.W. only.

Str., W.W.

Fifth system of music. Treble staff has a melodic line with slurs and ties. Bass staff has a simple accompaniment. Dynamics include *f* and *mf*.



First system of musical notation. The upper staff features a melodic line with slurs and accents, with instrument labels *Vlms.*, *Br.*, and *(Br.)* above it. The lower staff provides a harmonic accompaniment with chords and single notes.

Second system of musical notation, marked with a square box containing the number 2. The upper staff includes *pizz. Vlms.* and *Pa.* above the first measure, and *Br.* above a later measure. The lower staff is labeled *Ob. sempre p* and *(Cl. sus.)* above the first measure.

Third system of musical notation. The upper staff has *Ob.* and *Br.* above it. The lower staff has *Hn.* and *Cl., Str.* above it.

Fourth system of musical notation, marked with a square box containing the number 3. The upper staff includes *W.W., Pa.*, *Br.*, *W.W.*, and *Br.* above it. The lower staff has *T Sax.* above it.

Fifth system of musical notation. The upper staff features a melodic line with slurs and accents, with a *mf* dynamic marking below it. The lower staff provides a harmonic accompaniment with chords and single notes.

4 Br.

mf

Saxs., Vlns.

Saxs.

mf

5

Str.

Str.

6



Str.

6



Br. tacet....

Saxs., Str., unis.
mf



7

f Tutti



Saxs.
mp

First system of musical notation. The upper staff features a complex melodic line with many beamed sixteenth notes and rests. The lower staff provides a harmonic accompaniment with eighth and quarter notes. A bracket labeled "Vlns." spans the final measures of the system, with a dynamic marking of *p* (piano) below it.

Second system of musical notation. The upper staff continues the melodic line, with a bracket labeled "Saxs. (sus.)" (Saxophones, sustained) above it. The lower staff continues the accompaniment. A dynamic marking of *p* is present. The system concludes with a measure marked with a fermata.

Third system of musical notation, marked with a square box containing the number 8. The upper staff begins with a bracket labeled "Br." (Brass). The lower staff continues the accompaniment. A dynamic marking of *p* is present. The system concludes with a measure marked with a fermata.

Fourth system of musical notation. The upper staff features a melodic line with a bracket labeled "Saxs." (Saxophones) above it. The lower staff continues the accompaniment. A dynamic marking of *p* is present. The system concludes with a measure marked with a fermata.

Fifth system of musical notation, marked with a square box containing the number 9. The upper staff begins with a bracket labeled "Str." (Strings). The lower staff continues the accompaniment. A dynamic marking of *pp* (pianissimo) is present. The system concludes with a measure marked with a fermata.

Br. open

fp

ff

glass.

Br.

10

f

Saxs., Vlns.

Br. unls.

Str., Saxs.

ff

tr

11

Saxs.

ff

Vlns.

Cello, Bass

simile

Br. unls.

Str., Saxs.

tr

12

(Saxs. as before)

13

attacca

Plant You Now, Dig You Later - Encore

No. 12a

Slowly

Piano

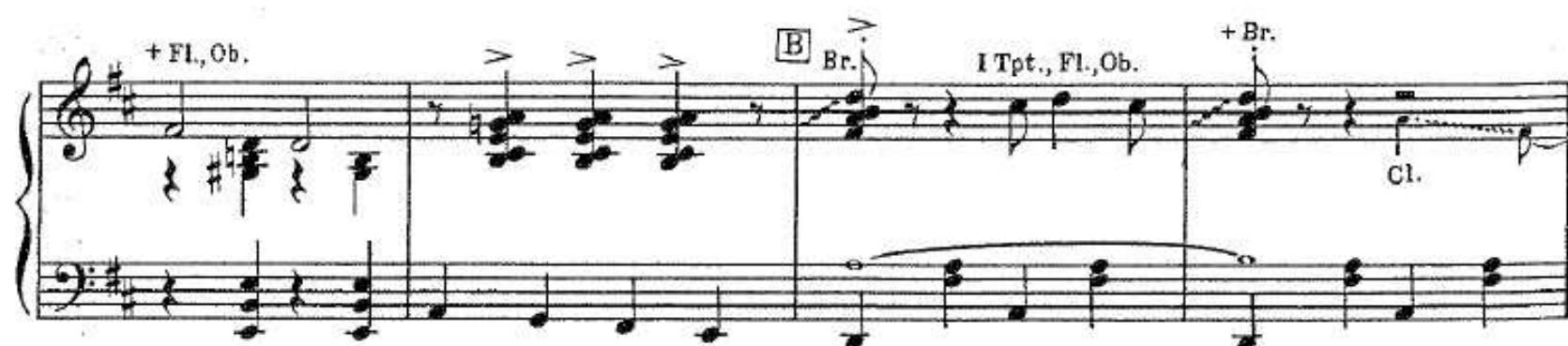
f Str., Cl.

Tpts.

mf Vlas., Hn.

2 Tpt.

A



Den Of Iniquity

Cue: JOEY: Terrible apartment? Why, this is the nuts.
 VERA: Yes, dear.

Allegretto

Piano

Fls. *p* Cl. *p* Vln. *mp* Str., Cls. *mp* Bells, Solo Vln. *poco rall.*

VERA:

Just two lit - tle love birds all a - lone In a lit - tle co - zy

Vlns. *p* Cls. *p* *a tempo* Cello pizz.

nest, Fl., Ob. *p* Cls. *p* Vlns. *p*

With a lit - tle se - cret tel - e - phone,

JOEY:

That's the place to rest. Ar - ti - fi - cial ros - es

Vlns. *p* Hn. *p*

'round the door, They are nev - er out of bloom;

VERA: And a flow-ered car-pet on the floor In the liv - ing room. In our
Vlns. (+ Cls. 8 bassa) Br. (harmon mutes)

BOTH:

rall. *p*

[A] lit - tle den of in - iq - ui - ty Our ar - range - ment is
lit - tle den of in - iq - ui - ty For a girl - y and

Vlns. *a tempo* Pno. Solo

VERA: good. It's much more health-y liv - ing here; This rush-ing back home is
boy. (Vera) Well sit and let the ho - urs pass; A can - o - py bed has

Ob. 2 Fls. Str.

JOEY: bad, my dear. I have - nt caught a cold all year. Knock on
so much class. (Joey) And so's a ceil - ing made of glass, Oh, what

Tpt. Str., Fl.

Hn., Fl. 8va Cls. *poco rall.*

BOTH: wood! It was ev - er thus, since an - tiq - ui - ty, Down to you - and
joy! (Both) Love has been that way, since an - tiq - ui - ty, All the po - ets a -

Br. Vlns. *a tempo*

VERA: me. The cham - ber - maid is ver - y kind, She al - ways thinks we're
gree. (Vera) The ra - di - o I used to hate, But now when it is

pp Str.

JOEY: so re - fined... Of course, she's deaf and dumb and blind. No fools,
dark and late, Ra - vels Bo - le - ro works just great. That's for

BOTH: *poco rit.*

1.

we... In our lit - tle den of in - iq - ui - ty.
me (Both:) In our lit - tle den of in - iq - ui

Vlins., W.W.

+Cls.

mf Cello

2.

In our ty.

p

rit.

B Dance

Br.

Vlins.

mf

W.W.

muted Tpt., Hn.

Vlins. sva

Vlins.

Tutti

B-1

W.W. Str. Hn. *p* Vlns. W.W.

W.W.

Br. *Tutti cresc.*

f *p subito* *Tutti* *mf* Br.

C

Vlns. Ob. *a tempo* Pno. Solo

5435-179

2 Fls. Tpt.

Str.

BOTH:

Oh, what joy!

Str., Fl.

Hn., Fl. 8va

Cl.

poco rall.

Br.

a tempo

JOEY:

We're

Vins.

Pno. Solo

VERA:

ver - y prop - er folks, you know. We've sep - 'rate bed - rooms "comme il faut." There's

pp Str.

BOTH:

one for play and one for show! You chase me In our

poco rit.

lit - tle den of in - iq - ui - ty.

+Cls.

W.W., Str.
Hn., Cello

Fl., (Cl. & bassa)

E

p

etc.

W. W., Str.

f

Br.

fp

fp

mf

[E] Solo

+Cls.

6

For "Change Of Scene" repeat from letter [E] (open Brass)

Do It The Hard Way

Cue: VERA: You always do everything the hard way.

Moderato

Piano

W.W.
mf plzz. Str.

Br. (cups)

W.W.

B.Cl., Cello

The piano introduction is in 4/4 time, marked Moderato. It features a melody in the right hand with triplets and a supporting bass line in the left hand. The instrumentation includes W.W. (Woodwind), mf plzz. Str. (pizzicato strings), Br. (cups) (Brass), and B.Cl., Cello (Bassoon and Cello).

1 Verse

JOEY:

Fred As-taire once worked so hard He oft-en lost his breath And

p Str.

+W.W.

W.W.

The first line of the verse features a vocal melody for Joey with lyrics "Fred As-taire once worked so hard He oft-en lost his breath And". The piano accompaniment is in 4/4 time, marked p (piano). It includes a melody in the right hand and a supporting bass line in the left hand. The instrumentation includes p Str. (piano strings), +W.W. (woodwinds), and W.W. (woodwinds).

Brightly

now he taps all oth-er chaps to

W.W.

Br.

The second line of the verse continues the vocal melody for Joey with lyrics "now he taps all oth-er chaps to". The piano accompaniment is in 4/4 time, marked brightly. It includes a melody in the right hand and a supporting bass line in the left hand. The instrumentation includes W.W. (woodwinds), Br. (brass), and B.Cl., Cello (Bassoon and Cello).

2 Tempo 10

death. Work-ing hard did

Fl.

Br.

B.Cl., Cello

Str.

The third line of the verse continues the vocal melody for Joey with lyrics "death. Work-ing hard did". The piano accompaniment is in 4/4 time, marked Tempo 10. It includes a melody in the right hand and a supporting bass line in the left hand. The instrumentation includes Fl. (flute), Br. (brass), B.Cl., Cello (Bassoon and Cello), and Str. (strings).

not re - tard the young Cab Cal - lo - way. Now
+W.W. > +W.W. sva.....

3 Moderately

hear him blow his vo - de - o - do to -

Trb. gliss. Trb. Solo

day.

WW.

mf f mf f

4

Do it the hard way And it's eas - y sail - ing.

W.W. +E.H. Br.

P stacc.

Do it the hard way And it's hard to lose.

W.W.

stacc.

Br.

5

On-ly the soft way Has a chance of fail - ing.

W.W.

+E.H.

Br.

You have _____ to choose.

Vlins. 8va

Br.

Ha., Cello

6

I took the hard way When I tried to get you.

W.W.

+E.H.

Br.

stacc.

You took the soft way When you said "we'll see"

W.W. Br.

stacc.

[7] Dar - ling, - now I'll let you

Vlrs. W.W. sus. Br. Hn., Cello

Do it the hard way, Now that you want

1. me. 2. me.

Tutti

[9] Dance

Tpts.

mf Trb., Cello, Hn.

First system of music for measures 1-4. The top staff (treble clef) features a melodic line with eighth and sixteenth notes, accented. The bottom staff (bass clef) provides a harmonic accompaniment with eighth notes. A dynamic marking of *mf* is present.

+ Saxs.

Second system of music for measures 5-8. The top staff continues the melodic line, now including a key signature change to two flats. The bottom staff continues the accompaniment.

1 Tpt.

Third system of music for measures 9-12. The top staff features a more active melodic line with eighth notes. The bottom staff continues the accompaniment.

10 WW, Vlns.

Br., Saxs.
Cello

Saxs.

Fourth system of music for measures 13-16. The top staff has a key signature change to one flat and includes a woodwind/violin entry marked *WW, Vlns.*. The bottom staff continues the accompaniment.

etc.

Saxs.

Fifth system of music for measures 17-20. The top staff includes a woodwind/violin entry marked *etc.*. The bottom staff continues the accompaniment.

First system of music. Treble and bass staves. Treble staff has a melodic line with eighth and sixteenth notes. Bass staff has a steady eighth-note accompaniment. Labels: **Saxs.** (above treble staff), **Hn.** (above bass staff).

Second system of music. Treble and bass staves. Treble staff has a melodic line with eighth notes. Bass staff has a steady eighth-note accompaniment. Label: **11** (in a box, above treble staff). **p Saxs., Str.** (below treble staff). **Str., Ob.** (above treble staff).

Third system of music. Treble and bass staves. Treble staff has a melodic line with eighth notes. Bass staff has a steady eighth-note accompaniment. Labels: **WW, Vlms.** (above treble staff), **Br., Saxs.** (below treble staff), **Cello** (below bass staff), **Saxs.** (below treble staff).

Fourth system of music. Treble and bass staves. Treble staff has a melodic line with eighth notes. Bass staff has a steady eighth-note accompaniment. Labels: **Br., Saxs.** (below treble staff), **Cello** (below bass staff), **etc.** (above treble staff), **Str., Saxs.** (above treble staff).

Fifth system of music. Treble and bass staves. Treble staff has a melodic line with eighth notes. Bass staff has a steady eighth-note accompaniment. Label: **12** (in a box, above treble staff). **Str., Ob., Ten., Hn.** (above treble staff). **p dolce** (below treble staff).

Str., Ob. +muted Hn.

Saxs. change to Cls.

13 Cls.

p Hn., Cello Br.

Hn., Cello Br.

13-a Vins.

Vins. Br.

(Br. open) Tutti

14

mf

Vlns., W.W.

Vlns., W.W.

14-a

Tpts.

unis. Vlns., Cls., Trb.

15

Vlns., W.W.

W.W.

15-a

W.W.

Br. *p*

sfz

p

sfz

etc.

sfz

Br. only

f

16

Br., Saxes.

Saxes

(b)

16-a

Br., Saxs. Saxs.

16-b

Br., Saxs. Saxs.

16-c

Saxs., Cl., Vlns. Trb., Hns. Cymb. Cymb.

Tutti

Cymb.

Br. gliss.

17

Vlrs. unis.

Br.

mf Cls.

Str., W.W.

Br.

17-a

ALL:

I took the hard way When I tried to get you.

Vlrs. unis.

Br.

mf Cls.

Br.

(Br.)

Cls.

Hn.

You took the soft way When you said "We'll see."

Dar - ling, - now I'll - let you _____

f Br., Str. (sva) etc.

Do it the hard way Now that you want me. _____

18

Vlns. sva

p Cls. *f+Br* *ff* *Fine* *attacca*

18-a

Alternate ending (instead of 18)

Vlns. sva

p Cls. *f* *+Tpts.* *Trb.*

ff *sf* *attacca*

Do It The Hard Way - Encore

(Optional)

L'istesso tempo

Piano

mf

L.H.

L.H.

[A]

Br., Saxs.

Saxs.

[B]

Saxs.

First system of musical notation. Treble and bass staves. Treble staff contains a melodic line with eighth and sixteenth notes, including a triplet. Bass staff contains a harmonic accompaniment with chords and single notes. A circled 'C' is above the treble staff. The label 'Br., Saxs.' is positioned between the staves.

Second system of musical notation. Treble and bass staves. Treble staff continues the melodic line with various articulations. Bass staff continues the harmonic accompaniment. The label 'Saxs.' is above the treble staff.

Third system of musical notation. Treble and bass staves. Treble staff features a melodic line with slurs and ties. Bass staff continues the harmonic accompaniment with chords.

Fourth system of musical notation. Treble and bass staves. Treble staff continues the melodic line with slurs and ties. Bass staff continues the harmonic accompaniment with chords.

Fifth system of musical notation, divided into two measures. The first measure is labeled '1. Saxs. Br.' and includes a 'Vins.' (Vibraphone) part with a triplet. The second measure is labeled '2.' and features a 'thumb gliss' (thumb glissando) instruction with a 'ff' (fortissimo) dynamic marking. The system concludes with a double bar line.

Take Him

Cue: LINDA: Well, just don't think it was what you think it was. Take him.

Allegretto

Piano

Str. *pp*

The piano introduction consists of two staves. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with sustained chords and moving bass lines.

[A] LINDA: 1st time
VERA: 2nd time

Take him, you don't have to pay for him, Take him, he's
Take him, I won't put a price on him, Take him, he's
Vins., Fls. sva Bell

p Cl. pizz., Cello

The first vocal entry features Linda and Vera singing the lyrics. The piano accompaniment includes Violins, Flutes, and Saxophones (Vins., Fls. sva) in the right hand, and Clarinet (Cl.) and Cello in the left hand. The tempo is marked *Allegretto*.

free. yours. Take him, I won't make a play for him,
muted Br. Take him, pa - ja - mas look nice on him,

The second vocal entry continues the melody. The piano accompaniment includes a muted Brass section (muted Br.) in the right hand and continues the bass line in the left hand.

[B]

He's not for me. He has no head to think with;
But how he snores. Though he is well ad - just - ed,

Str. +W.W.

The third vocal entry features a new melody. The piano accompaniment includes a String section (Str.) and Woodwinds (W.W.) in the right hand, and continues the bass line in the left hand.

True that his heart is a - sleep. But he has eyes to wink with;
 Cer - tain things make him a wreck. Last year his arm was bust - ed

You can have him cheap. Keep him and just for the lure of it
 Reach - ing from a check. His thoughts are sel - dom con - sec - u - tive,

W.W. only +Str. Vlns., Fls. sva
 Cl. pizz. Cello
 pizz.

Mar - ry him too. Keep him, for you can be sure of it,
 He just can't write. I know a mov - ie ex - ec - u - tive

Bell muted Br.

He can't keep you. So take my old ja - lop - y,
 Who's twice as bright. Lots of good luck, you'll need it,

Br. Str. +W.W.

Keep him from fall-ing a - part.
And you'll need as - pi - rin too.

Take him, but don't ev - er take him to
Take him, but don't ev - er let him take

Fl.
Br.
Str.

1. heart. 2. Bell you.

JOEY: Well, how do you like it?
Dialogue continues....

mf Tutti arp. ad iib.

at Cue: VERA:..even if we described him to you.

Largo

LINDA and VERA:

I hope that things will go well with him,

1st Vlns.
pizz. Vlns.
mp Str., WW.
Cls. etc.

I bear no hate. All I can say is "the hell with him,"

(1st Vlns.)
Cls. etc.

He gets the gate. So take my ben - e - dic - tion;

Fl.

Str.

Hn.

Take my Old Ben - e - dict too. Take it a -

WW. (con sva)

Str.

Ob. etc.

way, it's too good to be true.

(con 8)

+Bells

Hn., Cello

mf Tutti

rall.

6

attacca

No. 15a

Take Him - Dance

Tempo di Valse

Piano

Vins.

p

A

f Tutti
Trb., Ten., Cello

mf Str., W.W.

Tutti
Trb., Ten., Cello

B

Pno. Solo

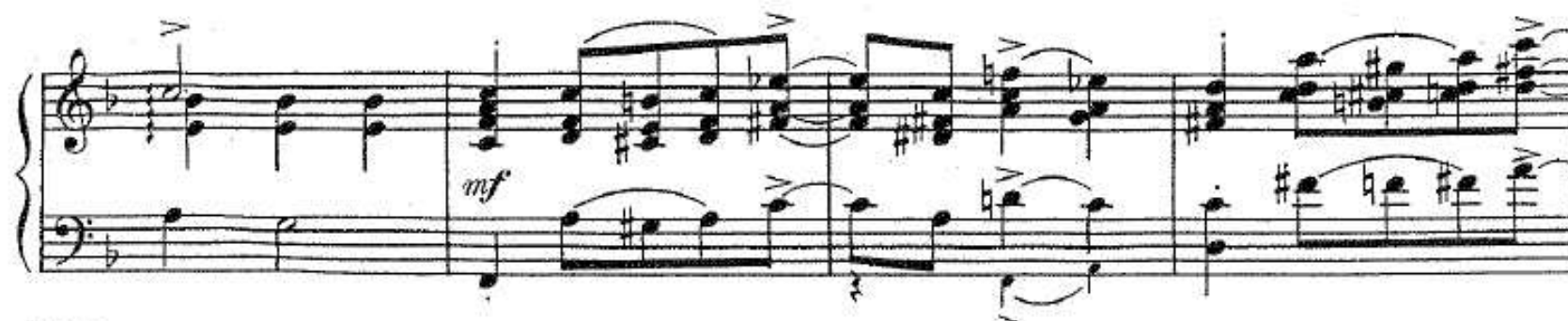
Ten. Sax.,
Cl., Cello

p

mf

Tutti

p



Musical score for page 166, featuring piano and orchestral parts. The score is written in G major (one sharp) and 4/4 time.

First System: Piano part (Grand Staff) with dynamic *f*. Orchestral part (Trb., Ten., Cello) with dynamic *f*.

Second System: Piano part with dynamic *f* and marking *(Solo)*. Orchestral part with dynamic *f* and marking *(Solo)*. Section marker **E** and tempo change *Slower*.

Third System: Piano part with dynamic *f*. Orchestral part with dynamic *f*.

Fourth System: Piano part with dynamic *f*. Orchestral part with dynamic *f*.

Fifth System: Piano part with dynamic *f*. Orchestral part with dynamic *f*.

Sixth System: Piano part with dynamic *mf* and marking *Str.*. Orchestral part with dynamic *mf* and marking *Str.*. Section marker **F**.

Seventh System: Piano part with dynamic *mf* and marking *Dr. x x x etc.*. Orchestral part with dynamic *mf* and marking *(Vlns. sva)*.

First system of the musical score, featuring a grand staff with treble and bass clefs. The music is in a key with two flats and a 4/4 time signature. It consists of several measures of chords and single notes, with some notes beamed together.

Second system of the musical score. It includes a box labeled 'G' and the instruction 'Cis.' above the staff. Below the staff, the text reads: *p* Str., Ob., *cresc.* e *accel. poco* a *poco* Ten. Sax. The music continues with various rhythmic patterns and dynamics.

Third system of the musical score. It includes the instruction 'WW.' above the staff, followed by 'Vlns. 8va' and 'Trb. sempre *accel.* e *cresc.*'. The music features a mix of chords and moving lines.

Fourth system of the musical score. It includes the instruction 'etc.' above the staff, followed by a box labeled 'H' and 'Tutti *ff*'. Below the staff, the text reads: 'Choke Cymb. *mf*'. The music includes various rhythmic patterns and dynamics.

Fifth system of the musical score. It includes the instruction 'Choke Cymb.' above the staff, followed by a box labeled 'A' and 'f'. The music features a mix of chords and moving lines.

Sixth system of the musical score. It includes the instruction 'WW.' above the staff, followed by 'Br.' and 'p.'. The music features a mix of chords and moving lines.

I

ff Pno. Solo *mf*

f (b)

Tutti *f* Trb., Ten., Cello

J

WW, Str.

Br. etc.

+ Timp.

sf

Coda: Allegretto

f *sf* 8va.

Tempo di Tango

Piano *ff*

[1] Hn., WW, Str. Tpt. Solo Br. +Vlns.

WW, Str. +Br Br. Tacet

Tpt. Solo Br. WW. 1-a Br.

WW. +Hn. Br.

+Tpts. 3 3 W.W. +Br., Str.
 Hn.

[2] Hn., W.W., Str.

Tpts. Trb., Hn. +Br. Br. Tacet
 Vlns.

Tpt. Solo Br. W.W.

[2-a] Br. 3 7 3 3
 Str., W.W.

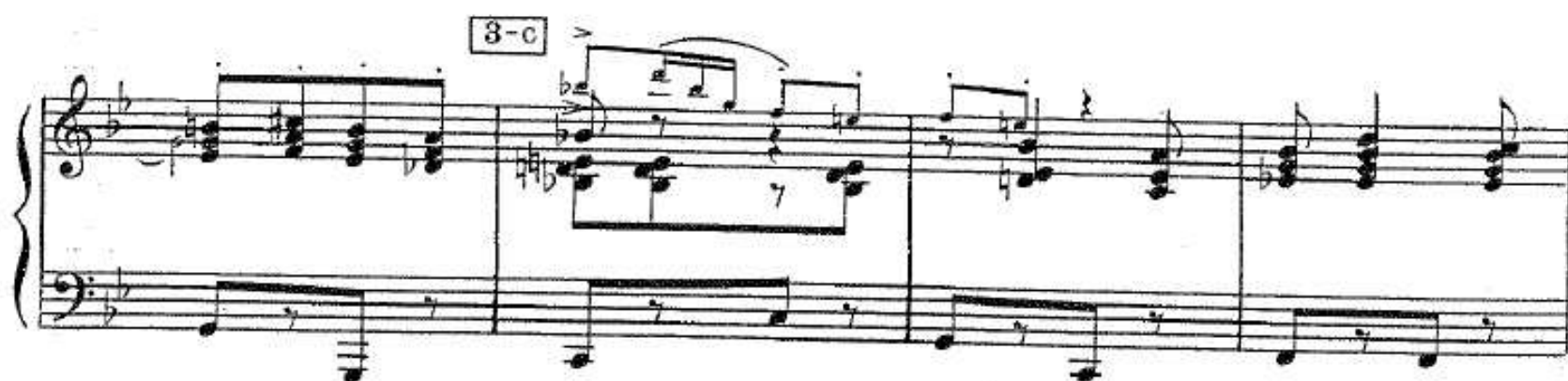
Fl. *Br.* *Hn., Str., W.W.* *W.W. gva* *Br.*

Str. gva *Br.* *W.W.* *Br.* *Tutti* *mf*

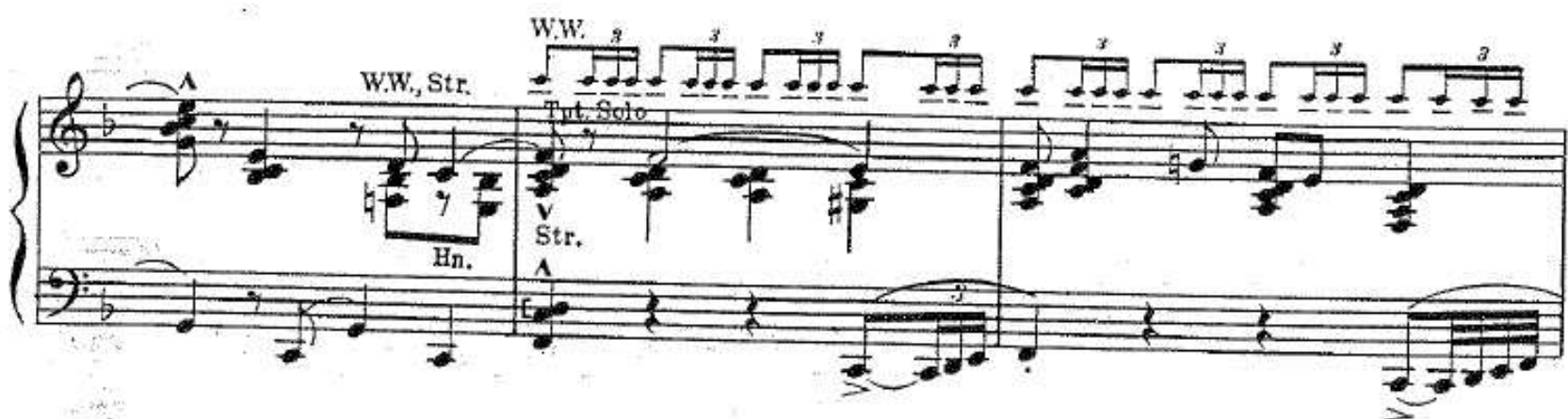
+Vlms.

3-a *W.W.* *Br.*

3-b *+Vlms.* *Br.* *Str., Ob., Cls.*



4 Tempo IO



First system of musical notation. The upper staff features a melodic line with eighth-note patterns and a boxed measure containing the number 5. The lower staff provides harmonic support with chords and moving lines. A dynamic marking of *mf* is present.

Second system of musical notation. The upper staff includes woodwind entries marked "+Br." and "+Ob.", and a woodwind solo marked "W.W.". The lower staff features a brass entry marked "Br." and triplet markings (3) in both staves.

Third system of musical notation. The upper staff begins with a "Br. Tacet" instruction. The lower staff contains triplet markings (3) and various chordal textures.

Fourth system of musical notation. The upper staff includes a string entry marked "Str." and a brass entry marked "+Br.". The lower staff features dynamic markings of *f*, *mp*, and *p*, along with a crescendo hairpin.

Fifth system of musical notation. The upper staff features triplet markings (3) and a bell entry marked "Bell". The lower staff continues the harmonic accompaniment.

Bewitched - Reprise

Cue: JOEY: Blow.

VERA: Yes, dear.

Moderately - In 2

[A] VERA:

Wise at last, My eyes at last Are cut-ting you down to your

Piano

Str.

+Bsn.

size at last. Be-witched, both-ered and be-wil-dered no more.

+WW.

f

p

Br.

[B]

Burned a lot, But learned a lot. And now you are broke though you

+Br.

3

p

Str.

+Bsn.

earned a lot. Be-witched, both-ered and be-wil-dered no more.

+WW.

f

mf

C

— Could-n't eat; Was dys - pep-tic. Life was so hard to

bear. Now my heart's an - ti - sep - tic — Since he moved out of

D

there. Ro-mance... fi - nis; Your chance... fi - nis; Those ants that in - vad - ed my

Str.

+Bsn.

pants... fi - nis. Be - witched, both - ered and be - wil - dered no more.

+W.W.

f *p*

Alternate ending

more.

mf rall.

rall.

mf

attacca

No. 17

Change Of Scene

Moderately - In 4

Piano

f

Cl.

Vlins.

Ob.

Vlins.

3

3

Str., W.W.

mf

Ob. (Fl. sva)

Hn., Vlins.

Repeat - ad lib.

Finale
(I Could Write A Book)

Cue: JOEY: And thanks, thanks a million.

Moderato commodo - In 2 JOEY. [A]

Piano

If they asked me I could write a

book. A - bout the way you walk and whis - per and

[B]

look. I could write a pre - face on

how we met, So the world would nev - er for -

Fl. Cl.

get. ——— And the sim - ple se - cret of the

[C]

plot ——— Is just to tell them that I love you a

ww.

Hn.

lot. ——— Then the world dis - cov - ers, as

mf

[D]

my book ends, How to make two

1.
lov - ers of friends. If they

2.
friends. *Curtain*

f *ff* *attacca*

Detailed description: This block contains the first two systems of a musical score. The first system shows a vocal line with lyrics 'lov - ers of friends. If they' and a piano accompaniment. The second system continues the vocal line with 'friends.' and includes a 'Curtain' instruction. The piano accompaniment features triplets and dynamic markings 'f' and 'ff', ending with an 'attacca' instruction.

No. 18 a

Curtain Calls

(I Could Write A Book)

Moderato assai

Piano

f *ww.* *Hn.* *B*

Detailed description: This block contains the piano accompaniment for 'Curtain Calls'. It consists of three systems of music. The first system is marked 'Moderato assai' and 'Piano'. It features a melody in the right hand and a bass line in the left hand. The second system includes a 'Hn.' (Horn) part. The third system is marked with a 'B' in a box. The score includes various musical notations such as slurs, ties, and dynamic markings.

FL., Cl.

[C] W.W.

Hn.

[D]

1.

2.

ff

sfz

a'tacca

Moderately bright - In 2

Piano

The image displays a piano score for a piece titled "Exit Music". The score is written for piano and is in 2/4 time, marked "Moderately bright". The key signature consists of three flats (B-flat, E-flat, A-flat). The score is organized into five systems, each with a grand staff (treble and bass clefs). The first system begins with a piano (p) dynamic marking. The second system includes a "WW." (Wet Wet) marking above the treble staff. The third system also features a "WW." marking. The fourth system contains a (b) marking in the bass staff. The fifth system concludes with a (b) marking in the bass staff. The music is characterized by a steady, rhythmic accompaniment in the bass and a more melodic, arpeggiated line in the treble.

Bell

The first system of the musical score. The top staff is for a bell, with notes marked with a 'z' (zampogna) and a 'z' (zampogna). The bottom staff is for piano accompaniment, featuring a series of chords and single notes. The key signature is three flats (B-flat, E-flat, A-flat).

Br. Vlns. WW, Hn. *fz* *Tutti f*

The second system of the musical score. The top staff is for brass (Br.) and violins (Vlns.). The bottom staff is for woodwinds (WW) and horns (Hn.). The key signature is three flats. The tempo/mood is marked *fz* and *Tutti f*.

Br Saxs. Saxs.

The third system of the musical score. The top staff is for brass (Br) and saxophones (Saxs.). The bottom staff is for saxophones (Saxs.). The key signature is three flats.

The fourth system of the musical score. The top staff is for piano accompaniment. The bottom staff is for piano accompaniment. The key signature is three flats.

Saxs.

The fifth system of the musical score. The top staff is for saxophones (Saxs.). The bottom staff is for piano accompaniment. The key signature is three flats.

The sixth system of the musical score. The top staff is for piano accompaniment. The bottom staff is for piano accompaniment. The key signature is three flats.

Saxs.

First system of music. The saxophone part (Saxs.) is in the upper staff, featuring a melodic line with eighth and sixteenth notes, some with accents. The piano accompaniment is in the lower staff, consisting of chords and single notes.

Second system of music. The saxophone part continues with a melodic line. The piano accompaniment features chords and single notes, with some notes marked with accents.

Third system of music. The saxophone part continues with a melodic line. The piano accompaniment features chords and single notes, with some notes marked with accents.

Allegro

ff

Fourth system of music. The tempo is marked "Allegro". The piano part begins with a forte (*ff*) dynamic. The saxophone part continues with a melodic line. The piano accompaniment features chords and single notes, with some notes marked with accents.

W.W., Vlns. 8va

Fifth system of music. The piano part features a section marked "W.W., Vlns. 8va" (Woodwinds, Violins 8va). The saxophone part continues with a melodic line. The piano accompaniment features chords and single notes, with some notes marked with accents.

Sixth system of music. The piano part features a section marked "W.W., Vlns. 8va". The saxophone part continues with a melodic line. The piano accompaniment features chords and single notes, with some notes marked with accents.

From
"Pal Joey"

2

I Could Write A Book

Words by
LORENZ HART

Music by
RICHARD RODGERS

Moderato

Piano

mf *poco rit*

The piano introduction consists of two staves. The right staff features a series of eighth-note chords, while the left staff provides a harmonic accompaniment with half notes and quarter notes. The tempo is marked 'Moderato' and the dynamics are 'mf' and 'poco rit'.

G Gmaj.7 G7 C Cmi G A7 D7

A B C D E F G I nev - er learned to spell, at least not

p a tempo

The first vocal line is set in G major. The melody is accompanied by piano chords. The lyrics are 'A B C D E F G I nev - er learned to spell, at least not'. The piano accompaniment features a steady eighth-note pattern in the right hand and a more complex harmonic structure in the left hand.

G Dm G Gmaj.7 G7 C

well. One, two, three, four, five, six, sev - en, I

The second vocal line continues the melody. The lyrics are 'well. One, two, three, four, five, six, sev - en, I'. The piano accompaniment maintains the eighth-note pattern in the right hand.

Cm G A7 D7 G Dm G

nev - er learned to count a great a - mount.

The third vocal line concludes the phrase. The lyrics are 'nev - er learned to count a great a - mount.'. The piano accompaniment features a final chordal cadence in the right hand.



3

Gm7 C7 Fmaj.7 Em7 A7

But my bus - y mind is burn - ing to use what learn - ing I've got,

D7 G G7 Dm7 G7

I won't waste an - y time, I'll strike while the i - ron is hot.

C

Refrain (*slowly, with expression*)

If they asked me I could write a book,

p-mf

G7 C G7 C C#dim

A - bout the way you walk and whis - per and

look, ————— I could write a pre - face — on

pizz espress.

how we met, so the world would nev - er — for -

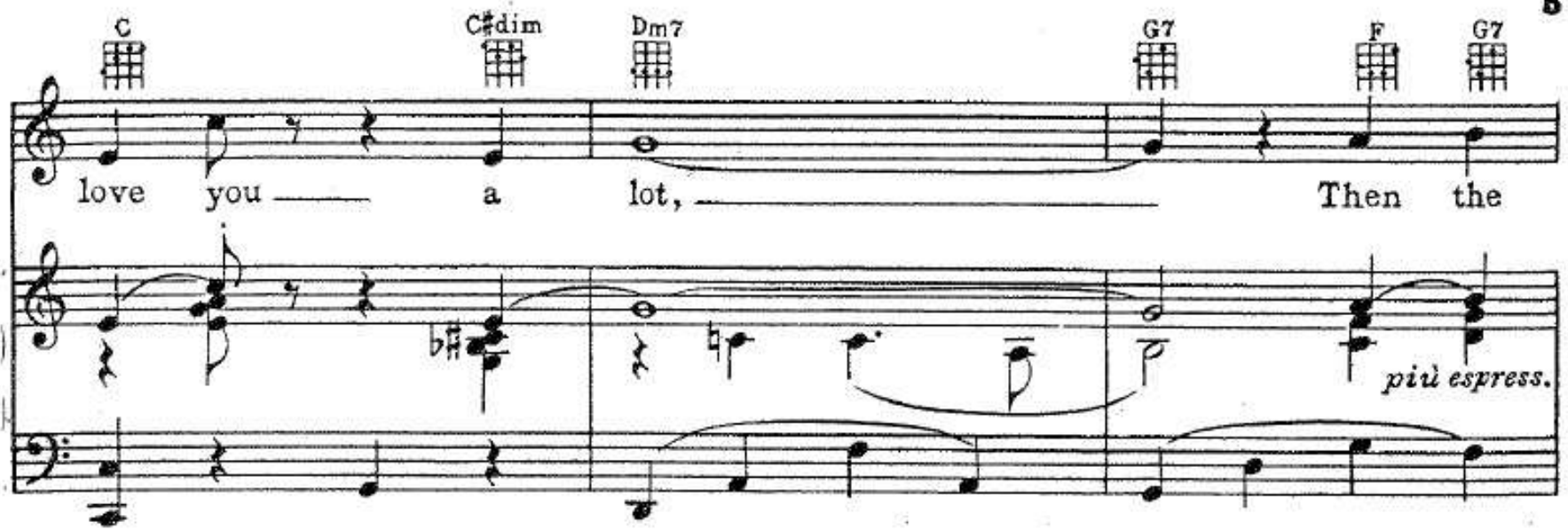
get, ————— And the sim - ple se - cret of the

mf *p*

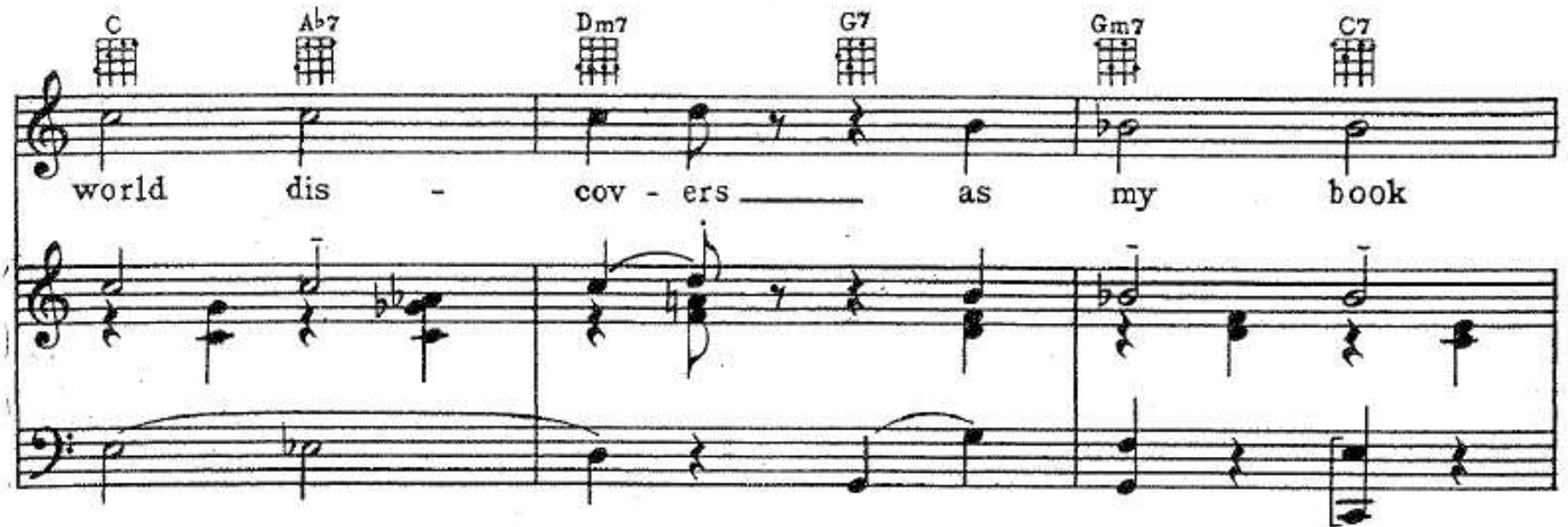
plot ————— is just to tell them that I

love you — a lot, — Then the

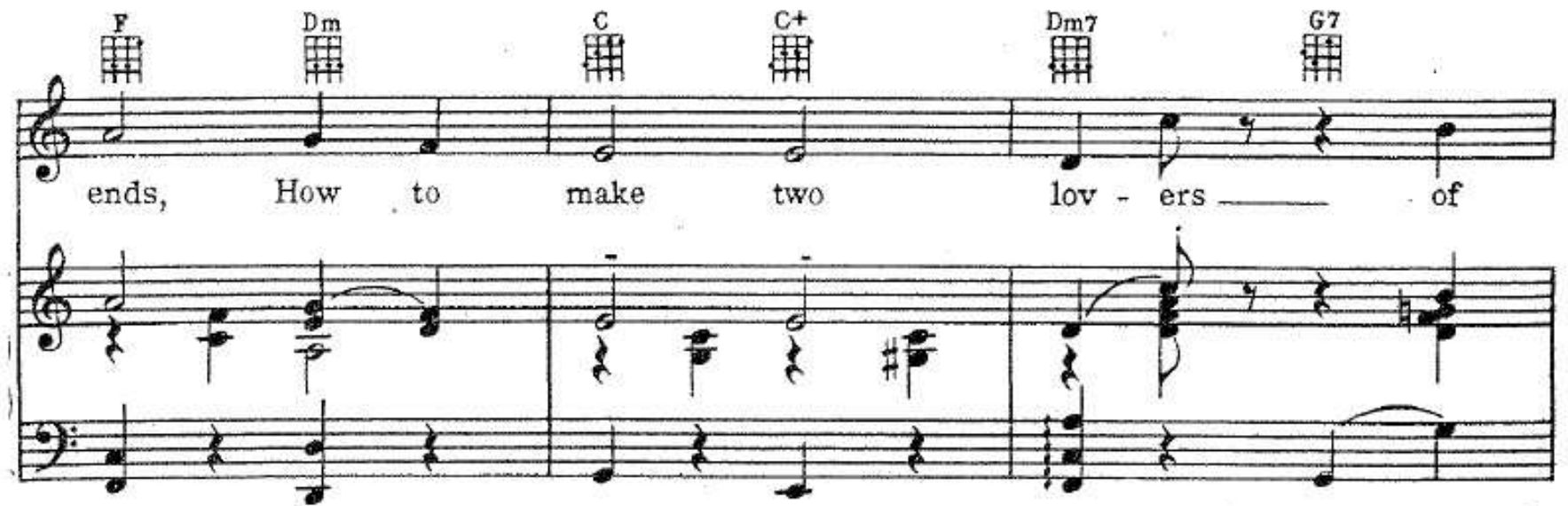
più espress.



world dis - cov - ers — as my book



ends, How to make two lov - ers — of



1. friends. If they friends. —

mf



From
"Pal Joey"
2

You Musn't Kick It Around

Words by
LORENZ HART

Music by
RICHARD RODGERS

Moderato

Piano

The musical score is written for piano and voice. It begins with a piano introduction marked 'Piano' and 'Moderato'. The piano part features a melody in the right hand and a bass line in the left hand, with a dynamic marking of *mf*. The vocal melody enters in the second system, with lyrics: "I have the worst ap - pre - hen - sion that you don't crave." The piano accompaniment continues with a dynamic marking of *p*. The third system of the vocal melody includes the lyrics: "my at - ten - tion, But I can't force you to change your". The piano accompaniment continues with a dynamic marking of *p*. The fourth system of the vocal melody includes the lyrics: "taste. If you don't care to be nice, dear,". The piano accompaniment continues with a dynamic marking of *p*. The score includes various musical notations such as treble and bass clefs, key signatures, time signatures, and dynamic markings. Handwritten annotations include "Ddim." and "Gdim." above the piano part, and "D", "C", "Am7", "D7", and "G" below the piano part.



Then give me air, — But not ~~see~~, dear, Don't let a good —

Gdim. *D7*

— fel - low go to waste.

Am7 G D7 C7 Dm7 G7 Am7 G D7 C7

For this lit - tle sin that you com - mit at leis - ure,

C F E D D C G B7 Em

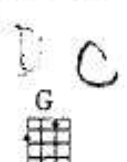
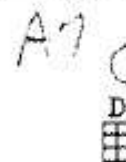
You'll re - pent in haste.

Am7 A1 G7 D7

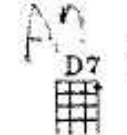
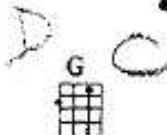
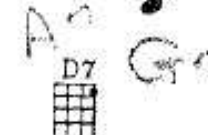
Refrain    

If my heart gets in your hair, You mus - n't kick it a - round.

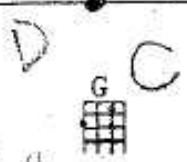
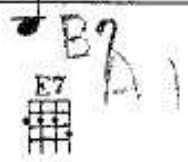
p-mf

If you're bored with this af - fair. You mus - n't kick it a - round.

Ev - en though I'm mild and meek, When we have a

brawl. If I turn the oth - er cheek.





You mus - n't kick it at all. ————— When I try to

p







ring the bell, ————— You nev - er care for the sound, ————— The

cresc.





next guy may not do as well, ————— You mus - n't kick — it — a -

mf







round. ————— round. —————

PAL JOEY

Lyric by

Lorenz Hart

341 I'M TALKIN' TO MY PAL

JOEY

Music by
Richard Rodgers

I'm in-de-pend-ent — I'm a de-scend-ant —

of quite-a fam'ly- of heels —

I'm nev-er lone-ly — I, and-I on-ly —

know how- my pal Jo- ey feels

Who else- would pay for- my meals ?

REFRAIN.

I'm talk- ing to my pal, My-

self, my clos- est friend, And that's the on- ly

pal on whom I can de - pend, When

The first system of music consists of a vocal line and piano accompaniment. The vocal line is in G major (one sharp) and 4/4 time. It begins with a half note G4, followed by a quarter note A4, a quarter note B4, a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F#5, and a half note G5. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

I come home at night, a bit too tight to

The second system continues the vocal line and piano accompaniment. The vocal line starts with a half note G4, followed by a quarter note A4, a quarter note B4, a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F#5, and a half note G5. The piano accompaniment continues with the same rhythmic pattern.

see my wal - let is all - right I'd

The third system continues the vocal line and piano accompaniment. The vocal line starts with a half note G4, followed by a quarter note A4, a quarter note B4, a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F#5, and a half note G5. The piano accompaniment continues with the same rhythmic pattern.

nev - er steal from me. my friend stand

The fourth system concludes the vocal line and piano accompaniment. The vocal line starts with a half note G4, followed by a quarter note A4, a quarter note B4, a quarter note C5, a quarter note D5, a quarter note E5, a quarter note F#5, and a half note G5. The piano accompaniment continues with the same rhythmic pattern.